



SEARCH TEA's Site Advanced Search

October 2006

TEXAS EDUCATION AGENCY
2006 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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DISTRICT NAME: HIDALGO

CAMPUS NAME: HIDALGO PARK ELEMENTARY

CAMPUS NUMBER: 108905104

Campus Rating: Academically Acceptable

Grade Span: PK - 05

Analysis groups used to determine ratings are highlighted in BLUE.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
All Students	87	112	78%	100%	78	114	68%		10		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	87	112	78%	100%	77	113	68%		10		
White	*	*	*	*	*	*	*		*		
Econ Disadv	85	109	78%	97%	78	113	69%		9		
Writing											
All Students	39	42	93%	100%	30	39	77%		16		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	39	42	93%	100%	30	39	77%		16		
White	*	*	*	*	*	*	*		*		
Econ Disadv	38	41	93%	98%	29	38	76%		17		
Social Studies											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics											
All Students	101	120	84%	100%	93	124	75%		9		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	101	120	84%	100%	92	123	75%		9		
White	*	*	*	*	*	*	*		*		
Econ Disadv	99	117	85%	98%	92	123	75%		10		
Science											
All Students	22	38	58%	100%	23	40	58%	Yes	0	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	22	38	58%	100%	22	39	56%	Yes	2	**	No
White	*	*	*	*	*	*	*		*		
Econ Disadv	21	37	57%	97%	23	40	58%	Yes	-1	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	93%	*	*	*	94%		-1		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs	Number	Number	Floor(s)	Msr(s) Used
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Evaluated	Allowed	Needed	Met?	in 2005?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Com-pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04				Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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2006 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: HIDALGO

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CAMPUS NUMBER: 108905104

Grade Span: PK - 05

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Advanced Course/Dual Enrollment Completion (2004-05): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2004-05): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2004-05): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	38,152	39,056	100%	97.7%
African American	0	0	0%	-
Hispanic	37,975	38,879	100%	97.7%
White	*	177	0%	*
Economically Disadvantaged	37,408	38,297	98%	97.7%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	29	112	100%	26%
African American	*	*	*	*
Hispanic	29	112	100%	26%
White	*	*	*	*
Economically Disadvantaged	28	109	97%	26%

Reading includes second administration results for students tested at the same campus.

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2006 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	22	120	100%	18%
African American	*	*	*	*
Hispanic	22	120	100%	18%
White	*	*	*	*
Economically Disadvantaged	21	117	98%	18%

Mathematics includes second administration results for students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	4	42	100%	10%
African American	*	*	*	*

Hispanic	4	42	100%	10%
White	*	*	*	*
Economically Disadvantaged	4	41	98%	10%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	38	100%	< 1%
African American	*	*	*	*
Hispanic	*	38	100%	< 1%
White	*	*	*	*
Economically Disadvantaged	*	37	97%	< 1%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
Reading/ELA	55	Q1
Math	64	Q4

Link to the 2006 Comparable Improvement Report

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Recommended High School Program (RHSP)/DAP (Class of 2005): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2005): NOT APPLICABLE

Number Taking	Number of Non-Special Student	Percent Taking	Number Scoring at or	Number Taking	Percent Scoring at or
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Student Groups	SAT and/ or ACT	Education Graduates	Group Percent	SAT and/ or ACT	Above Criterion	SAT and/ or ACT	Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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