

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2004 AYP Results

Campus Name: KELLY EL (108905102) HIDALGO ISD
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	158	*	157	*	156	5	136	n/a
Number Tested	202	*	201	*	200	10	175	136
% Met Standard	78%	*	78%	*	78%	50%	78%	n/a
Student Group %	100%	*	100%	*	99%	5%	n/a	67%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	193	*	191	*	190	*	147	n/a
Number Tested	217	*	215	*	213	*	167	133
% Met Standard	89%	*	89%	*	89%	82%	88%	n/a
Change 2003 to 2004	-11	*	-11	*	-11	-32	-10	
Performance: Mathematics								
2003-04 Assessments								
Met Standard	179	*	178	*	177	7	153	n/a
Number Tested	199	*	198	*	197	10	172	133
% Met Standard	90%	*	90%	*	90%	70%	89%	n/a
Student Group %	100%	*	99%	*	99%	5%	n/a	67%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	184	*	182	*	181	8	140	n/a
Number Tested	213	*	211	*	209	11	164	130
% Met Standard	86%	*	86%	*	87%	73%	85%	n/a
Change 2003 to 2004	4	*	4	*	3	-3	4	
Attendance 2002-03								
Days Present	63,255	0	62,903	*	60,116	3,049	44,462	
Days Membership	64,720	0	64,368	352	61,409	3,157	45,489	
Attendance Rate	97.7%	-	97.7%	*	97.9%	96.6%	97.7%	
Student Group %	100%	0%	99%	1%	95%	5%	70%	
Attendance 2001-02								
Days Present	62,748	0	62,223	*	59,980	4,661	43,912	
Days Membership	63,928	0	63,400	528	61,106	4,779	44,767	
Attendance Rate	98.2%	-	98.1%	*	98.2%	97.5%	98.1%	
Student Group %	100%	0%	99%	1%	96%	7%	70%	
Change	-0.5	-	-0.4	*	-0.3	-0.9	-0.4	

2004-05 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	*	>99%	>99%	>99%	*
Student Group %	*	*	*	*	*	*	*	*
2002-03 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	*	>99%	>99%	>99%	*
Participation: Mathematics								
2003-04 Assessments								
Number Participating	214	*	213	*	212	*	143	
Total Students	220	*	219	*	218	*	149	
Participation Rate	97%	*	97%	*	97%	>99%	96%	
Student Group %	100%	*	100%	*	99%	*	68%	
2002-03 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	*	>99%	>99%	>99%	*

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons