

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: HIDALGO EL (108905101) HIDALGO  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	136	*	135	*	132	13	108	n/a
Number Tested	153	*	152	*	149	16	125	107
% Met Standard	89%	*	89%	*	89%	81%	86%	n/a
Student Group %	100%	*	99%	*	97%	10%	n/a	70%
2005-06 Assessments								
Met Standard	155	*	154	*	146	11	109	n/a
Number Tested	178	*	177	*	168	15	125	115
% Met Standard	87%	*	87%	*	87%	73%	87%	n/a
Change 2006 to 2007	2	*	2	*	2	8	-1	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	122	*	121	*	118	13	94	n/a
Number Tested	155	*	154	*	151	16	126	108
% Met Standard	79%	*	79%	*	78%	81%	75%	n/a
Student Group %	100%	*	99%	*	97%	10%	n/a	70%
2005-06 Assessments								
Met Standard	154	*	153	*	145	*	104	n/a
Number Tested	181	*	180	*	171	*	128	118
% Met Standard	85%	*	85%	*	85%	94%	81%	n/a
Change 2006 to 2007	-6	*	-6	*	-7	-13	-6	
<b>Attendance 2005-06</b>								
Days Present	50,525	0	50,348	0	47,292	3,856		35,806
Days Membership	51,750	0	51,573	0	48,411	3,991		36,667
Attendance Rate	97.6%	-	97.6%	-	97.7%	96.6%		97.7%
Student Group %	100%	0%	100%	0%	94%	8%		71%
<b>Attendance 2004-05</b>								
Days Present	53,619	0	52,942	0	49,165	3,204		38,541
Days Membership	55,169	0	54,491	0	50,590	3,360		39,652
Attendance Rate	97.2%	-	97.2%	-	97.2%	95.4%		97.2%
Student Group %	100%	0%	99%	0%	92%	6%		72%
Change	0.4	-	0.4	-	0.5	1.2		0.5

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	170	*	169	*	166	*		120
Total Students	173	*	172	*	169	*		123
Participation Rate	98%	*	98%	*	98%	>99%		98%
Student Group %	100%	*	99%	*	98%	*		71%
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap