

2004-05 School Report Card

School Name: HIDALGO EL

School Number: 108905101

2005 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

District Name: HIDALGO ISD

2005 District Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
2004-05 School Report Card

School Name: HIDALGO EL
School Number: 108905101
District Name: HIDALGO ISD

School Enrollment: 475
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	79%	79%	83%	*	82%	*	*	*	82%
	2004	80%	77%	67%	80%	*	80%	*	*	*	79%
Mathematics	2005	72%	70%	74%	86%	*	86%	*	*	*	86%
	2004	67%	64%	69%	68%	*	68%	*	*	*	67%
Writing	2005	90%	85%	89%	92%	*	92%	*	*	*	93%
	2004	89%	89%	86%	90%	*	90%	*	*	*	89%
Science	2005	66%	70%	54%	77%	*	77%	*	*	*	77%
	2004	60%	62%	37%	54%	*	54%	*	*	*	54%
All Tests	2005	62%	59%	59%	73%	*	73%	*	*	*	73%
	2004	58%	55%	51%	60%	*	60%	*	*	*	58%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	87%	84%	> 99%	*	> 99%	*	*	*	> 99%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	0.6%	0.0%	1.0%	-	1.1%	-	-	*	0.6%
	2004	2.1%	1.7%	0.0%	1.6%	-	1.6%	-	-	-	1.3%
LEP Exempt	2005	1.0%	4.8%	0.7%	0.5%	-	0.5%	-	-	*	0.6%
	2004	1.2%	4.7%	1.7%	0.8%	-	0.8%	-	-	-	0.9%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	46%	43%	75%	*	75%	*	*	*	75%
	2004	47%	44%	19%	22%	*	22%	*	*	*	22%
Mathematics	2005	25%	35%	37%	75%	*	75%	*	*	*	75%
	2004	27%	32%	33%	22%	*	22%	*	*	*	22%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	13%	16%	18%	19%	*	19%	*	*	*	19%
2004	10%	9%	16%	10%	*	10%	*	*	*	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	93%	92%	89%	> 99%	*	> 99%	*	*	*	> 99%
2004	95%	99%	93%	99%	*	99%	*	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	25%	29%	34%	40%	*	40%	*	*	*	43%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	86%	88%	80%	90%	*	89%	*	*	*	89%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	21%	25%	29%	38%	*	38%	*	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	88%	95%	85%	92%	*	91%	*	*	*	91%
Attendance Rate										
2003-04	95.7%	96.9%	97.2%	97.2%	-	97.2%	-	-	*	97.4%
2002-03	95.6%	96.8%	97.2%	98.0%	*	98.0%	*	*	*	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	19.0	19.9	-
Grade 1	18.7	20.0	18.6	-
Grade 2	18.9	20.5	20.0	-
Grade 3	18.9	18.5	18.7	19.0
Grade 4	19.4	19.3	19.6	-
Grade 5	22.0	19.6	21.9	21.0
Grade 6	22.3	18.3	22.9	-
Mixed Grades	25.6	-	26.4	-
Number of Students per Teacher	14.9	14.4	16.5	16.6
Instructional Staff Percent *	63.8%	62.3%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	61.8%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,455	\$5,287
Instruction (11,95)			\$3,904	\$4,126
Instructional-Related Services (12,13)			\$254	\$188
Instructional Leadership (21)			\$82	\$63
School Leadership (23)			\$337	\$275
Support Services-Student (31,32,33)			\$289	\$298
Other Campus Costs (35,36,51,52,53)			\$590	\$337

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html