

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2004 AYP Results

Campus Name: HIDALGO EL (108905101) HIDALGO ISD
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2003-04 Assessments								
Met Standard	178	*	178	*	170	9	132	n/a
Number Tested	222	*	222	*	212	19	170	138
% Met Standard	80%	*	80%	*	80%	47%	78%	n/a
Student Group %	100%	*	100%	*	95%	9%	n/a	62%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	171	*	171	*	158	8	119	n/a
Number Tested	216	*	216	*	200	27	158	130
% Met Standard	79%	*	79%	*	79%	30%	75%	n/a
Change 2003 to 2004	1	*	1	*	1	17	3	
Performance: Mathematics								
2003-04 Assessments								
Met Standard	167	*	167	*	158	7	122	n/a
Number Tested	220	*	220	*	210	19	168	136
% Met Standard	76%	*	76%	*	75%	37%	73%	n/a
Student Group %	100%	*	100%	*	95%	9%	n/a	62%
2002-03 Assessments (TAKS at 1 SEM Below Panel Recommendation)								
Met Standard	159	*	159	*	146	5	109	n/a
Number Tested	212	*	212	*	196	27	154	126
% Met Standard	75%	*	75%	*	74%	19%	71%	n/a
Change 2003 to 2004	1	*	1	*	1	18	2	
Attendance 2002-03								
Days Present	67,429	0	67,429	0	61,587	5,366	45,782	
Days Membership	68,802	0	68,802	0	62,788	5,459	46,738	
Attendance Rate	98.0%	-	98.0%	-	98.1%	98.3%	98.0%	
Student Group %	100%	0%	100%	0%	91%	8%	68%	
Attendance 2001-02								
Days Present	70,080	0	69,884	*	63,747	6,525	48,421	
Days Membership	71,463	0	71,262	*	64,959	6,715	49,370	
Attendance Rate	98.1%	-	98.1%	*	98.1%	97.2%	98.1%	
Student Group %	100%	0%	100%	0%	91%	9%	69%	
Change	-0.1	-	-0.1	*	0.0	1.1	-0.1	

2004-05 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	*	>99%	>99%	>99%	*
Student Group %	*	*	*	*	*	*	*	*
2002-03 Assessments								
Number Participating	247	*	245	*	228	*	155	
Total Students	251	*	249	*	232	*	159	
Participation Rate	98%	*	98%	*	98%	>99%	97%	
Participation: Mathematics								
2003-04 Assessments								
Number Participating	235	*	235	*	*	*	145	
Total Students	238	*	238	*	*	*	148	
Participation Rate	99%	*	99%	*	99%	95%	98%	
Student Group %	100%	*	100%	*	*	*	62%	
2002-03 Assessments								
Number Participating	*	*	*	*	*	*	*	
Total Students	*	*	*	*	*	*	*	
Participation Rate	>99%	*	>99%	*	>99%	>99%	99%	

2004 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 1% cap
- L Missed AYP for this performance measure due to LEP-exempt local math and 1% cap (if applicable)
- < Missed AYP for this participation measure due to absence of fewer than 5 students
- X Missed AYP for this measure for other reasons or a combination of reasons