

2005-06 Academic Excellence Indicator System

District Name: HIDALGO ISD

Campus Name: DIAZ J H

Campus #: 108905041

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 692
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	75%	82%	75%	*	75%	*	*	*	71%	80%	80%	75%	45%
	2005	86%	79%	73%	79%	*	79%	*	*	*	74%	84%	*	79%	59%
Mathematics	2006	81%	72%	71%	72%	*	72%	*	*	*	71%	73%	33%	72%	56%
	2005	73%	65%	58%	65%	*	65%	*	*	*	60%	70%	*	65%	46%
All Tests	2006	78%	65%	64%	65%	*	65%	*	*	*	62%	68%	33%	65%	39%
	2005	69%	62%	54%	62%	*	61%	*	*	*	54%	69%	*	62%	40%
TAKS Met 2006 Standard Grade 6 (Spanish)															
Reading	2006	67%	90%	67%	90%	*	90%	*	*	*	*	> 99%	*	> 99%	90%
	2005	61%	> 99%	50%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
Mathematics	2006	54%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	*	21%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	51%	80%	50%	80%	*	80%	*	*	*	*	86%	*	89%	80%
	2005	43%	> 99%	13%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	67%	68%	67%	*	67%	*	*	*	59%	74%	*	67%	33%
	2005	81%	73%	68%	73%	*	73%	*	*	*	71%	75%	20%	71%	33%
Mathematics	2006	71%	61%	61%	61%	*	61%	*	*	*	59%	63%	*	61%	25%
	2005	65%	60%	50%	60%	*	60%	*	*	*	60%	60%	< 1%	58%	43%
Writing	2006	91%	82%	87%	82%	*	82%	*	*	*	77%	87%	*	82%	51%
	2005	89%	84%	84%	84%	*	84%	*	*	*	80%	88%	*	84%	49%
All Tests	2006	65%	56%	52%	56%	*	56%	*	*	*	49%	61%	*	55%	20%
	2005	60%	51%	43%	51%	*	51%	*	*	*	49%	53%	< 1%	50%	21%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	73%	73%	73%	*	73%	*	*	*	72%	74%	20%	71%	29%
	2005	84%	77%	72%	77%	*	77%	*	*	*	78%	76%	*	75%	30%
Mathematics	2006	68%	53%	58%	53%	*	53%	*	*	*	50%	56%	*	52%	35%
	2005	62%	54%	46%	54%	*	54%	*	*	*	59%	49%	17%	52%	24%
* Science	2006	72%	55%	57%	55%	*	55%	*	*	*	59%	51%	*	51%	17%
Soc Studies	2006	84%	71%	78%	71%	*	71%	*	*	*	75%	68%	*	70%	39%
	2005	85%	76%	79%	76%	*	76%	*	*	*	78%	73%	*	73%	42%
* All Tests	2006	58%	41%	42%	41%	*	41%	*	*	*	43%	40%	33%	40%	15%
	2005	58%	47%	42%	47%	*	47%	*	*	*	48%	46%	< 1%	44%	15%
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	81%	75%	72%	*	72%	*	*	*	67%	76%	50%	72%	40%
	2005	83%	79%	71%	77%	*	77%	*	*	*	75%	79%	45%	76%	48%
Mathematics	2006	75%	70%	63%	62%	*	62%	*	*	*	60%	64%	27%	62%	42%
	2005	71%	70%	52%	60%	*	60%	*	*	*	60%	60%	7%	59%	41%
Writing	2006	91%	87%	87%	82%	*	82%	*	*	*	77%	87%	*	82%	51%
	2005	90%	85%	84%	84%	*	84%	*	*	*	80%	88%	*	84%	49%
Soc Studies	2006	87%	81%	78%	71%	*	71%	*	*	*	75%	68%	*	70%	39%
	2005	87%	84%	79%	76%	*	76%	*	*	*	78%	73%	*	73%	42%
All Tests	2006	67%	63%	54%	56%	*	56%	*	*	*	53%	60%	36%	56%	32%
	2005	62%	58%	46%	54%	*	54%	*	*	*	51%	57%	< 1%	53%	31%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	60%	34%	32%	*	32%	*	*	*	38%	25%	*	28%	11%
All Tests	2006	65%	61%	49%	50%	*	50%	*	*	*	47%	52%	36%	49%	30%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	17%	18%	15%	*	15%	*	*	*	15%	16%	< 1%	14%	2%
	2005	25%	19%	17%	19%	*	18%	*	*	*	17%	20%	< 1%	18%	6%
Mathematics	2006	23%	16%	10%	11%	*	11%	*	*	*	12%	11%	9%	11%	6%
	2005	20%	15%	8%	12%	*	11%	*	*	*	12%	12%	< 1%	11%	6%
Writing	2006	30%	22%	25%	30%	*	30%	*	*	*	18%	40%	*	30%	2%
	2005	26%	19%	18%	19%	*	19%	*	*	*	13%	26%	*	18%	3%
Soc Studies	2006	30%	21%	17%	14%	*	14%	*	*	*	19%	8%	*	10%	3%
	2005	26%	21%	12%	15%	*	15%	*	*	*	18%	11%	*	15%	3%
All Tests	2006	11%	6%	5%	5%	*	5%	*	*	*	7%	4%	< 1%	5%	1%
	2005	10%	6%	4%	7%	*	7%	*	*	*	6%	8%	< 1%	7%	4%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	*	5%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	*	19%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	79%	75%	59%	*	59%	*	*	*	57%	67%	59%	59%	57%	
2005	79%	87%	60%	73%	*	73%	*	*	*	76%	67%	73%	72%	71%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	83%	79%	60%	*	60%	*	*	*	59%	63%	60%	60%	59%
	2005	82%	85%	68%	72%	*	72%	*	*	*	74%	67%	72%	71%	67%
Mathematics	2006	86%	80%	81%	66%	*	66%	*	*	*	63%	75%	66%	66%	62%
	2005	80%	89%	59%	72%	*	72%	*	*	*	76%	63%	72%	71%	75%
Writing	2006	68%	64%	51%	33%	*	33%	*	*	*	29%	*	33%	33%	38%
	2005	65%	88%	43%	80%	*	80%	*	*	*	83%	*	80%	78%	75%
All Tests	2006	74%	66%	58%	38%	*	38%	*	*	*	32%	56%	38%	38%	36%
	2005	68%	77%	45%	55%	*	55%	*	*	*	58%	44%	55%	53%	54%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	94.1%	95.6%	92.7%	-	92.8%	-	-	-	91.8%	93.9%	96.1%	93.9%	79.5%
By Assessment														
TAKS (1 or more)	90.7%	89.8%	86.3%	88.3%	-	88.4%	-	-	-	85.2%	91.9%	35.3%	89.0%	69.1%
Not on TAKS	6.4%	4.2%	8.6%	4.4%	-	4.4%	-	-	-	6.6%	2.0%	60.8%	4.9%	10.4%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.0%	7.9%	4.4%	-	4.4%	-	-	-	6.6%	2.0%	60.8%	4.9%	10.4%
TAKS-I/SDAA II Only	0.8%	0.1%	0.6%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	87.6%	89.6%	88.0%	-	88.5%	-	-	-	86.5%	90.4%	84.3%	90.6%	75.5%
Non-Acct System	6.5%	6.5%	6.0%	4.6%	-	4.2%	-	-	-	5.2%	3.5%	11.8%	3.3%	4.0%
Mobile	5.6%	6.4%	6.0%	4.6%	-	4.2%	-	-	-	5.2%	3.5%	11.8%	3.3%	4.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	5.9%	4.4%	7.3%	-	7.2%	-	-	-	8.2%	6.1%	3.9%	6.1%	20.5%
Absent	0.2%	0.2%	-	0.3%	-	0.3%	-	-	-	0.0%	0.6%	0.0%	0.3%	0.4%
ARD Exempt	0.7%	0.6%	0.4%	0.1%	-	0.1%	-	-	-	0.0%	0.3%	2.0%	0.0%	0.4%
LEP Exempt	1.0%	4.4%	2.8%	6.5%	-	6.5%	-	-	-	8.0%	4.9%	0.0%	5.7%	18.5%
Other	1.0%	0.7%	0.3%	0.4%	-	0.3%	-	-	-	0.3%	0.3%	2.0%	0.2%	1.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	2,052	936	711	0	707	0	0	0	364	344	51	636	249
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	93.7%	95.3%	93.2%	-	93.1%	*	-	*	94.1%	92.2%	100.0%	94.8%	81.2%
By Assessment														
TAKS (1 or more)	90.8%	89.5%	86.7%	88.9%	-	88.8%	*	-	*	87.9%	89.8%	35.6%	90.2%	70.9%
SDAA II Only	6.2%	4.2%	8.5%	4.3%	-	4.3%	*	-	*	6.2%	2.4%	64.4%	4.7%	10.3%
By Mobility Status														
Acct Subset	91.3%	88.5%	89.4%	89.5%	-	89.4%	*	-	*	90.0%	88.9%	97.8%	91.5%	78.9%
Mobile Subset	5.7%	5.2%	5.9%	3.7%	-	3.7%	*	-	*	4.1%	3.3%	2.2%	3.3%	2.2%
Not Tested	3.0%	6.3%	4.8%	6.8%	-	6.9%	*	-	*	5.9%	7.8%	0.0%	5.2%	18.8%
Absent	0.2%	0.1%	0.1%	0.1%	-	0.1%	*	-	*	0.0%	0.3%	0.0%	0.2%	0.0%
ARD Exempt	0.8%	0.6%	0.3%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	4.8%	3.4%	5.5%	-	5.5%	*	-	*	5.0%	6.0%	0.0%	4.0%	15.2%
Other	1.0%	0.8%	0.5%	1.2%	-	1.2%	*	-	*	0.9%	1.5%	0.0%	1.0%	3.6%
Total Count	2,931,773	1,987	881	673	0	670	1	0	2	339	334	45	600	223

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	37%	34%	24%	*	24%	*	*	24%	25%	*	24%	17%
	2005	45%	46%	36%	40%	*	40%	*	*	37%	43%	*	40%	30%
Mathematics	2006	32%	26%	26%	13%	*	13%	*	*	17%	9%	*	13%	7%
	2005	25%	35%	14%	21%	*	21%	*	*	28%	13%	< 1%	21%	10%
Average TGI Growth														
Reading/ELA	2006	0.56	0.32	0.23	0.08	*	0.08	*	*	0.08	0.09	0.19	0.09	-0.18
	2005	0.53	0.46	0.36	0.27	*	0.27	*	*	0.24	0.29	*	0.27	0.19
Mathematics	2006	0.34	0.26	0.32	0.22	*	0.22	*	*	0.15	0.30	*	0.23	0.03
	2005	0.38	0.58	0.26	0.45	*	0.45	*	*	0.49	0.41	-0.35	0.46	0.35
English Language Learners Progress Measure														
2005-06	66%	53%	57%	56%	*	56%	*	*	*	50%	63%	14%	56%	46%
Attendance Rate														
2004-05	95.7%	96.5%	96.1%	95.9%	-	95.9%	*	-	*	96.1%	95.6%	94.1%	95.9%	95.4%
2003-04	95.7%	96.9%	95.8%	96.8%	-	96.7%	*	*	*	96.8%	96.7%	95.6%	96.7%	96.6%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2004-05	0.2%	0.0%	0.1%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05	0.9%	0.1%	0.1%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	0.6%	0.2%	0.0%	-	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	692	100.0%	34,543	3,231	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	12.2%	4.0%
Kindergarten	0	0.0%	0.0%	7.9%	7.8%
Grade 1	0	0.0%	0.0%	6.4%	8.0%
Grade 2	0	0.0%	0.0%	6.3%	7.6%
Grade 3	0	0.0%	0.0%	7.2%	7.6%
Grade 4	0	0.0%	0.0%	6.3%	7.3%
Grade 5	0	0.0%	3.1%	6.4%	7.5%
Grade 6	240	34.7%	30.3%	7.4%	7.2%
Grade 7	235	34.0%	34.0%	7.3%	7.5%
Grade 8	217	31.4%	32.6%	6.7%	7.4%
Grade 9	0	0.0%	0.0%	8.2%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	0	0.0%	0.1%	0.0%	14.7%
Hispanic	691	99.9%	99.2%	99.8%	45.3%
White	0	0.0%	0.6%	0.0%	36.5%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	1	0.1%	0.1%	0.1%	3.1%
Economically Disadvantaged	627	90.6%	93.8%	90.6%	55.6%
Limited English Proficient (LEP)	244	35.3%	33.2%	54.7%	15.8%
Students w/Disciplinary Placements (2004-05)	2	0.3%	3.3%	0.5%	2.3%
At-Risk	411	59.4%	65.8%	72.0%	48.7%
Mobility (2004-05)	103	14.3%	17.3%	18.7%	21.1%
Number of Students per Teacher	14.0	n/a	14.3	14.2	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	0.0%	11.8%
Grade 1	-	-	1.1%	5.9%	-	-	9.1%	10.2%
Grade 2	-	-	1.4%	3.5%	-	-	7.7%	4.3%
Grade 3	-	-	3.6%	3.3%	-	-	0.0%	2.6%
Grade 4	-	4.7%	0.5%	1.8%	-	0.0%	0.0%	1.4%
Grade 5	-	7.0%	0.5%	3.8%	-	6.1%	5.9%	2.2%
Grade 6	0.0%	1.7%	0.0%	1.5%	0.0%	0.9%	0.0%	1.6%
Grade 7	0.5%	2.1%	0.5%	2.3%	0.0%	1.3%	0.0%	2.5%
Grade 8	0.5%	1.0%	0.5%	1.7%	0.0%	1.5%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	22.0	18.9
Grade 2	-	-	20.0	18.9
Grade 3	-	-	17.3	18.9
Grade 4	-	-	16.0	19.3
Grade 5	-	18.3	20.3	21.9
Grade 6	14.3	20.6	14.3	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	16.2	19.4	16.4	20.3
Foreign Languages	17.8	20.8	22.7	21.3
Mathematics	15.6	21.6	16.9	20.3
Science	16.7	22.0	16.6	21.5
Social Studies	16.6	22.2	18.3	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 692
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.3	86.2%	86.0%	57.0%	62.5%
Teachers	49.3	75.5%	73.7%	46.4%	50.7%
Professional Support	5.0	7.7%	8.3%	6.7%	8.0%
Campus Admin. (School Leader.)	2.0	3.1%	3.9%	2.9%	2.8%
Educational Aides:	9.0	13.8%	14.0%	11.2%	10.2%
Total Minority Staff:	60.4	92.5%	90.4%	94.9%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.4%	9.1%
Hispanic	36.4	73.9%	85.6%	81.3%	20.1%
White	4.9	9.9%	11.4%	9.2%	69.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	8.0	16.2%	2.3%	9.1%	1.1%
Males	20.9	42.4%	40.5%	32.9%	22.9%
Females	28.4	57.6%	59.5%	67.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	10.1%	9.6%	7.0%	7.5%
1-5 Years Experience	15.6	31.7%	35.0%	36.9%	29.0%
6-10 Years Experience	10.0	20.3%	17.6%	16.7%	19.4%
11-20 Years Experience	9.8	19.9%	20.8%	18.9%	24.2%
Over 20 Years Experience	8.9	18.0%	17.0%	20.6%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.2 yrs.	10.1 yrs.	10.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.9 yrs.	6.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,638	\$34,165	\$30,870	\$34,505
1-5 Years Experience		\$35,724	\$35,693	\$34,909	\$36,567
6-10 Years Experience		\$39,985	\$38,956	\$40,783	\$39,008
11-20 Years Experience		\$43,145	\$44,927	\$43,729	\$43,978
Over 20 Years Experience		\$53,050	\$52,239	\$51,251	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,971	\$40,857	\$40,631	\$41,744
Professional Support		\$43,602	\$48,657	\$52,419	\$50,029
Campus Administration (School Leadership)		\$68,028	\$59,538	\$61,008	\$62,704
Contracted Instructional Staff (not incl. above):		0.2	6.3	1.1	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 692
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,686,324	100.0%	\$5,560	\$4,122,563	100.0%	\$6,218	\$201,303,508	100.0%	\$5,780
Instruction (11,95)	\$2,607,294	70.7%	\$3,933	\$2,974,079	72.1%	\$4,486	\$138,701,465	68.9%	\$3,982
Instructional-Related Services (12,13)	\$176,574	4.8%	\$266	\$200,648	4.9%	\$303	\$7,319,068	3.6%	\$210
Instructional Leadership (21)	\$55,066	1.5%	\$83	\$55,066	1.3%	\$83	\$2,326,106	1.2%	\$67
School Leadership (23)	\$136,050	3.7%	\$205	\$165,943	4.0%	\$250	\$13,580,240	6.7%	\$390
Support Services-Student (31,32,33)	\$316,903	8.6%	\$478	\$320,608	7.8%	\$484	\$13,936,893	6.9%	\$400
Other Campus Costs (35,36,51,52,53)	\$394,437	10.7%	\$595	\$406,219	9.9%	\$613	\$25,439,736	12.6%	\$730
By Program:									
Total Operating Expenditures	\$3,291,887	100.0%	\$4,965	\$3,712,863	100.0%	\$5,600	\$175,437,714	100.0%	\$5,037
Bilingual/ESL Education (25)	\$2,639	0.1%	\$4	\$25,288	0.7%	\$38	\$2,705,455	1.5%	\$78
Career & Technology Education (22)	\$101,231	3.1%	\$153	\$102,334	2.8%	\$154	\$1,733,340	1.0%	\$50
Accelerated Education (24,30)	\$476,925	14.5%	\$719	\$786,043	21.2%	\$1,186	\$35,435,174	20.2%	\$1,017
Gifted & Talented Education (21)	\$6,141	0.2%	\$9	\$6,141	0.2%	\$9	\$359,024	0.2%	\$10
Regular Education (11)	\$2,314,213	70.3%	\$3,491	\$2,345,335	63.2%	\$3,537	\$110,786,543	63.1%	\$3,181
Special Education (23)	\$390,738	11.9%	\$589	\$447,722	12.1%	\$675	\$24,414,406	13.9%	\$701
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,772	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	242	35.0%	30.7%	54.4%	14.6%
Career & Technology Education	0	0.0%	16.7%	21.6%	20.3%
Gifted & Talented Education	79	11.4%	9.3%	7.9%	7.6%
Special Education	44	6.4%	13.3%	5.2%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.1%	6.5%	38.3%	8.8%
Career & Technology Education	0.0	0.0%	2.1%	3.5%	4.0%
Compensatory Education	0.0	0.0%	1.7%	1.3%	3.2%
Gifted & Talented Education	0.0	0.0%	5.0%	2.6%	2.2%
Regular Education	44.3	89.8%	72.7%	45.6%	68.9%
Special Education	4.0	8.1%	11.2%	5.6%	10.4%
Other	0.0	0.0%	0.9%	3.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.