

2004-05 Academic Excellence Indicator System

District Name: HIDALGO ISD

Campus Name: DIAZ J H

Campus #: 108905041

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2003-04)

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 663
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	86%	79%	73%	79%	*	79%	*	*	*	74%	84%	*	79%	59%
	2004	79%	71%	64%	71%	*	71%	*	*	*	69%	73%	*	69%	34%
Mathematics	2005	73%	65%	58%	65%	*	65%	*	*	*	60%	70%	*	65%	46%
	2004	68%	65%	56%	65%	*	65%	*	*	*	68%	62%	*	64%	40%
All Tests	2005	69%	62%	54%	62%	*	61%	*	*	*	54%	69%	*	62%	40%
	2004	63%	56%	48%	56%	*	56%	*	*	*	59%	54%	*	55%	22%
TAKS Met 2005 Standard Grade 6 (Spanish)															
Reading	2005	61%	> 99%	50%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2004	59%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
Mathematics	2005	45%	*	21%	*	*	*	*	*	*	*	*	*	*	
	2004	38%	*	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2005	43%	> 99%	13%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2004	37%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	73%	68%	73%	*	73%	*	*	*	71%	75%	20%	71%	33%
	2004	76%	76%	65%	76%	*	76%	*	*	*	78%	75%	57%	75%	44%
Mathematics	2005	65%	60%	50%	60%	*	60%	*	*	*	60%	60%	< 1%	58%	43%
	2004	61%	55%	49%	55%	*	55%	*	*	*	51%	58%	25%	52%	43%
Writing	2005	89%	84%	84%	84%	*	84%	*	*	*	80%	88%	*	84%	49%
	2004	89%	88%	86%	88%	*	88%	*	*	*	83%	93%	67%	88%	71%
All Tests	2005	60%	51%	43%	51%	*	51%	*	*	*	49%	53%	< 1%	50%	21%
	2004	56%	51%	42%	51%	*	51%	*	*	*	48%	54%	22%	49%	36%
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	77%	72%	77%	*	77%	*	*	*	78%	76%	*	75%	30%
	2004	84%	80%	73%	80%	*	80%	*	*	*	88%	74%	29%	79%	44%
Mathematics	2005	62%	54%	46%	54%	*	54%	*	*	*	59%	49%	17%	52%	24%
	2004	58%	52%	44%	52%	*	51%	*	*	*	57%	48%	17%	50%	32%
Soc Studies	2005	85%	76%	79%	76%	*	76%	*	*	*	78%	73%	*	73%	42%
	2004	82%	81%	73%	81%	*	81%	*	*	*	87%	76%	14%	79%	41%
All Tests	2005	58%	47%	42%	47%	*	47%	*	*	*	48%	46%	< 1%	44%	15%
	2004	54%	49%	39%	49%	*	48%	*	*	*	55%	43%	14%	46%	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 663
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	79%	71%	77%	*	77%	*	*	*	75%	79%	45%	76%	48%
	2004	80%	77%	68%	76%	*	76%	*	*	*	78%	74%	35%	75%	43%
Mathematics	2005	72%	70%	52%	60%	*	60%	*	*	*	60%	60%	7%	59%	41%
	2004	67%	64%	51%	57%	*	57%	*	*	*	58%	56%	18%	55%	39%
Writing	2005	90%	85%	84%	84%	*	84%	*	*	*	80%	88%	*	84%	49%
	2004	89%	89%	86%	88%	*	88%	*	*	*	83%	93%	67%	88%	71%
Soc Studies	2005	88%	84%	79%	76%	*	76%	*	*	*	78%	73%	*	73%	42%
	2004	85%	86%	73%	81%	*	81%	*	*	*	87%	76%	14%	79%	41%
All Tests	2005	62%	59%	46%	54%	*	54%	*	*	*	51%	57%	< 1%	53%	31%
	2004	58%	55%	44%	52%	*	52%	*	*	*	54%	51%	15%	51%	30%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	79%	71%	77%	*	77%	*	*	*	75%	79%	45%	76%	48%
	2004	80%	76%	68%	76%	*	76%	*	*	*	78%	74%	35%	75%	43%
Mathematics	2005	71%	70%	52%	60%	*	60%	*	*	*	60%	60%	7%	59%	41%
	2004	66%	63%	51%	57%	*	57%	*	*	*	58%	56%	18%	55%	39%
Writing	2005	90%	85%	84%	84%	*	84%	*	*	*	80%	88%	*	84%	49%
	2004	89%	89%	86%	88%	*	88%	*	*	*	83%	93%	67%	88%	71%
Soc Studies	2005	87%	84%	79%	76%	*	76%	*	*	*	78%	73%	*	73%	42%
	2004	84%	85%	73%	81%	*	81%	*	*	*	87%	76%	14%	79%	41%
All Tests	2005	62%	58%	46%	54%	*	54%	*	*	*	51%	57%	< 1%	53%	31%
	2004	57%	53%	44%	52%	*	52%	*	*	*	54%	51%	15%	51%	30%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	19%	17%	19%	*	18%	*	*	*	17%	20%	< 1%	18%	6%
	2004	20%	14%	12%	17%	*	17%	*	*	*	20%	14%	6%	16%	6%
Mathematics	2005	20%	15%	8%	12%	*	11%	*	*	*	12%	12%	< 1%	11%	6%
	2004	17%	13%	6%	9%	*	9%	*	*	*	10%	8%	< 1%	8%	3%
Writing	2005	26%	19%	18%	19%	*	19%	*	*	*	13%	26%	*	18%	3%
	2004	22%	18%	14%	15%	*	15%	*	*	*	9%	21%	17%	14%	< 1%
Soc Studies	2005	26%	21%	12%	15%	*	15%	*	*	*	18%	11%	*	15%	3%
	2004	21%	17%	12%	18%	*	17%	*	*	*	22%	14%	< 1%	16%	6%
All Tests	2005	10%	6%	4%	7%	*	7%	*	*	*	6%	8%	< 1%	7%	4%
	2004	8%	5%	3%	6%	*	6%	*	*	*	8%	4%	< 1%	6%	5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Students: 663
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	87%	60%	73%	*	73%	*	*	*	76%	67%	73%	72%	71%
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	85%	68%	72%	*	72%	*	*	*	74%	67%	72%	71%	67%
Mathematics 2005	80%	89%	59%	72%	*	72%	*	*	*	76%	63%	72%	71%	75%
Writing 2005	65%	88%	43%	80%	*	80%	*	*	*	83%	*	80%	78%	75%
All Tests 2005	68%	77%	45%	55%	*	55%	*	*	*	58%	44%	55%	53%	54%
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	93.7%	95.3%	93.2%	-	93.1%	*	-	*	94.1%	92.2%	100.0%	94.8%	81.2%
By Testing Program														
TAKS/SDAA II	90.8%	89.5%	86.7%	88.9%	-	88.8%	*	-	*	87.9%	89.8%	35.6%	90.2%	70.9%
SDAA II Only	6.2%	4.2%	8.5%	4.3%	-	4.3%	*	-	*	6.2%	2.4%	64.4%	4.7%	10.3%
By Mobility Status														
Acct Subset	91.3%	88.5%	89.4%	89.5%	-	89.4%	*	-	*	90.0%	88.9%	97.8%	91.5%	78.9%
Mobile Subset	5.7%	5.2%	5.9%	3.7%	-	3.7%	*	-	*	4.1%	3.3%	2.2%	3.3%	2.2%
Not Tested	3.0%	6.3%	4.8%	6.8%	-	6.9%	*	-	*	5.9%	7.8%	0.0%	5.2%	18.8%
Absent	0.2%	0.1%	0.1%	0.1%	-	0.1%	*	-	*	0.0%	0.3%	0.0%	0.2%	0.0%
ARD Exempt	0.8%	0.6%	0.3%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	4.8%	3.4%	5.5%	-	5.5%	*	-	*	5.0%	6.0%	0.0%	4.0%	15.2%
Other	1.0%	0.8%	0.5%	1.2%	-	1.2%	*	-	*	0.9%	1.5%	0.0%	1.0%	3.6%
Total Count	2,931,773	1,987	881	673	0	670	1	0	2	339	334	45	600	223
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.3%	94.6%	92.6%	-	92.6%	*	-	*	93.1%	92.0%	93.9%	93.1%	77.9%
By Testing Program														
TAKS/SDAA	90.4%	90.0%	85.5%	88.8%	-	88.7%	*	-	*	87.2%	90.2%	42.9%	88.8%	67.7%
SDAA Only	5.0%	2.3%	9.4%	3.9%	-	3.9%	*	-	*	5.9%	1.8%	51.0%	4.3%	10.1%
By Mobility Status														
Acct Subset	89.4%	86.4%	88.8%	86.3%	-	86.2%	*	-	*	86.6%	86.2%	85.7%	87.3%	72.4%
Mobile Subset	5.9%	6.0%	5.4%	6.3%	-	6.3%	*	-	*	6.5%	5.8%	8.2%	5.9%	5.5%
Not Tested	4.6%	7.7%	5.5%	7.4%	-	7.4%	*	-	*	6.9%	8.0%	6.1%	6.9%	22.1%
Absent	0.2%	0.3%	0.1%	0.3%	-	0.3%	*	-	*	0.3%	0.3%	0.0%	0.3%	0.9%
ARD Exempt	2.1%	1.7%	0.3%	0.5%	-	0.5%	*	-	*	0.3%	0.6%	6.1%	0.5%	1.4%
LEP Exempt	1.2%	4.7%	3.9%	6.6%	-	6.7%	*	-	*	6.2%	7.0%	0.0%	6.0%	19.8%
Other	1.2%	1.0%	0.6%	0.0%	-	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	1,949	898	649	0	646	1	0	2	321	327	49	581	217

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 4
Total Students: 663
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2005	45%	46%	36%	40%	*	40%	*	*	37%	43%	*	40%	30%
	2004	47%	44%	42%	44%	*	44%	*	*	60%	33%	*	44%	41%
Mathematics	2005	25%	35%	14%	21%	*	21%	*	*	28%	13%	< 1%	21%	10%
	2004	27%	32%	21%	22%	*	22%	*	*	26%	20%	*	22%	27%
Average TGI Growth														
Reading/ELA	2005	0.53	0.46	0.36	0.27	*	0.27	*	*	0.24	0.29	*	0.27	0.19
	2004	0.50	0.52	0.37	0.49	*	0.49	*	*	0.63	0.39	*	0.49	0.42
Mathematics	2005	0.38	0.58	0.26	0.45	*	0.45	*	*	0.49	0.41	-0.35	0.46	0.35
	2004	0.38	0.31	0.32	0.25	*	0.25	*	*	0.29	0.22	*	0.24	0.09
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning	2005	48.2%	55.9%	35.5%	37.5%	-	37.5%	-	-	41.2%	33.3%	60.0%	40.0%	37.5%
Intermediate	2005	32.7%	32.0%	37.5%	40.6%	-	40.6%	-	-	41.2%	40.0%	30.0%	40.0%	40.6%
Advanced	2005	14.6%	9.5%	25.3%	21.9%	-	21.9%	-	-	17.6%	26.7%	10.0%	20.0%	21.9%
Advanced High	2005	4.5%	2.7%	0.6%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Scored 'Intermediate' in 2004														
Beginning	2005	8.9%	10.6%	2.5%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Intermediate	2005	30.0%	28.6%	21.7%	19.0%	-	19.0%	-	-	28.0%	5.9%	38.5%	18.4%	19.0%
Advanced	2005	41.9%	43.8%	67.0%	71.4%	-	71.4%	-	-	72.0%	70.6%	61.5%	71.1%	71.4%
Advanced High	2005	19.2%	17.1%	6.0%	9.5%	-	9.5%	-	-	0.0%	23.5%	0.0%	10.5%	9.5%
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	4.3%	0.0%	2.5%	-	2.5%	-	-	0.0%	5.1%	10.0%	2.6%	2.5%
Intermediate	2005	8.8%	8.5%	3.5%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Advanced	2005	46.8%	51.7%	54.0%	61.3%	-	61.3%	-	-	68.3%	53.8%	70.0%	60.3%	61.3%
Advanced High	2005	42.9%	35.5%	42.2%	36.3%	-	36.3%	-	-	31.7%	41.0%	20.0%	37.2%	36.3%
Attendance Rate														
2003-04		95.7%	96.9%	95.8%	96.8%	-	96.7%	*	*	96.8%	96.7%	95.6%	96.7%	96.6%
2002-03		95.6%	96.8%	95.8%	96.6%	*	96.6%	*	*	96.6%	96.6%	95.1%	96.6%	95.8%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2003-04		0.2%	0.0%	0.2%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.2%	0.7%	0.1%	0.7%	-	0.7%	-	*	0.9%	0.5%	0.0%	0.3%	1.7%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Performance

Section I - Page 5
 Total Students: 663
 Grade Span: 06 - 08
 School Type: Middle

District Name: HIDALGO ISD
 Campus Name: DIAZ J H
 Campus #: 108905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2003-04	0.9%	0.6%	0.2%	0.0%	-	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03	0.9%	1.0%	0.1%	0.7%	-	0.7%	-	-	0.0%	0.9%	0.5%	0.0%	0.3%	1.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 663
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	663	100.0%	34,811	3,191	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	13.5%	4.0%
Kindergarten	0	0.0%	0.0%	6.3%	7.6%
Grade 1	0	0.0%	0.0%	6.4%	7.9%
Grade 2	0	0.0%	0.0%	7.4%	7.6%
Grade 3	0	0.0%	0.0%	6.6%	7.5%
Grade 4	0	0.0%	0.0%	6.6%	7.4%
Grade 5	0	0.0%	1.3%	6.6%	7.4%
Grade 6	254	38.3%	31.0%	8.0%	7.5%
Grade 7	214	32.3%	34.3%	6.7%	7.6%
Grade 8	195	29.4%	33.5%	6.1%	7.5%
Grade 9	0	0.0%	0.0%	8.1%	8.7%
Grade 10	0	0.0%	0.0%	6.5%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.6%
Ethnic Distribution:					
African American	0	0.0%	0.1%	0.1%	14.2%
Hispanic	659	99.4%	99.0%	99.5%	44.7%
White	1	0.2%	0.7%	0.1%	37.7%
Native American	1	0.2%	0.1%	0.1%	0.3%
Asian/Pac. Islander	2	0.3%	0.1%	0.3%	3.0%
Economically Disadvantaged	597	90.0%	93.6%	91.5%	54.6%
Limited English Proficient (LEP)	226	34.1%	34.7%	54.4%	15.6%
Students w/Disciplinary Placements (2003-04)	9	1.3%	4.0%	0.7%	2.4%
At-Risk	386	58.2%	64.5%	68.9%	45.8%
Mobility (2003-04)	111	15.9%	17.5%	19.5%	21.1%
Number of Students per Teacher	12.8	n/a	15.0	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	11.1%	11.3%
Grade 1	-	-	1.8%	6.0%	-	-	0.0%	9.7%
Grade 2	-	-	2.4%	3.6%	-	-	11.1%	4.0%
Grade 3	-	-	1.4%	2.7%	-	-	0.0%	2.0%
Grade 4	-	-	0.0%	1.7%	-	-	0.0%	1.3%
Grade 5	-	0.0%	0.0%	0.9%	-	0.0%	12.5%	1.5%
Grade 6	0.0%	2.0%	0.0%	1.5%	0.0%	1.2%	0.0%	1.6%
Grade 7	0.0%	2.8%	0.0%	2.3%	0.0%	2.3%	0.0%	2.2%
Grade 8	0.0%	2.1%	0.0%	1.7%	4.2%	3.4%	4.2%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Profile

Section II - Page 2
 Total Students: 663
 Grade Span: 06 - 08
 School Type: Middle

District Name: HIDALGO ISD
 Campus Name: DIAZ J H
 Campus #: 108905041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.0	19.1
Grade 1	-	-	20.0	18.7
Grade 2	-	-	20.5	18.9
Grade 3	-	-	18.5	18.9
Grade 4	-	-	19.3	19.4
Grade 5	-	18.7	19.6	22.0
Grade 6	18.3	22.3	18.3	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	18.6	21.1	20.5	20.5
Foreign Languages	20.9	21.5	21.0	21.8
Mathematics	19.0	21.9	19.9	20.6
Science	17.0	23.5	39.6	21.7
Social Studies	18.7	22.9	24.4	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 663
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.8	100.0%	-	100.0%	100.0%
Professional Staff:	57.8	89.2%	86.4%	56.4%	62.2%
Teachers	51.8	79.9%	74.2%	45.3%	50.4%
Professional Support	4.0	6.2%	8.2%	7.3%	8.0%
Campus Admin. (School Leader.)	2.0	3.1%	4.0%	2.8%	2.8%
Educational Aides:	7.0	10.8%	13.6%	11.1%	10.2%
Total Minority Staff:	59.0	91.0%	88.3%	95.8%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.0%	0.0%	8.9%
Hispanic	41.0	79.1%	82.3%	83.0%	19.5%
White	4.8	9.3%	13.9%	7.6%	70.3%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	6.0	11.6%	2.6%	9.5%	1.0%
Males	20.4	39.4%	41.3%	30.2%	22.9%
Females	31.4	60.6%	58.7%	69.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.9%	9.5%	10.1%	7.7%
1-5 Years Experience	20.1	38.9%	34.7%	33.2%	28.7%
6-10 Years Experience	7.8	15.1%	17.6%	15.7%	19.4%
11-20 Years Experience	9.0	17.4%	20.6%	18.1%	24.5%
Over 20 Years Experience	12.8	24.8%	17.5%	22.8%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.4 yrs.	10.3 yrs.	10.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	8.0 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,000	\$32,962	\$31,187	\$33,775
1-5 Years Experience		\$33,635	\$34,818	\$33,215	\$35,706
6-10 Years Experience		\$38,979	\$38,140	\$39,422	\$38,220
11-20 Years Experience		\$46,080	\$44,237	\$45,293	\$43,501
Over 20 Years Experience		\$51,651	\$50,993	\$50,797	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$41,005	\$40,007	\$40,192	\$41,011
Professional Support		\$50,114	\$46,697	\$51,308	\$48,820
Campus Administration (School Leadership)		\$67,301	\$59,578	\$60,501	\$61,612
Contracted Instructional Staff (not incl. above):		0.2	9.2	1.1	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 663
Grade Span: 06 - 08
School Type: Middle

District Name: HIDALGO ISD
Campus Name: DIAZ J H
Campus #: 108905041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,682,387	100.0%	\$5,639	\$4,101,824	100.0%	\$6,282	\$189,750,274	100.0%	\$5,648
Instruction (11,95)	\$2,632,657	71.5%	\$4,032	\$2,991,851	72.9%	\$4,582	\$129,854,430	68.4%	\$3,865
Instructional-Related Services (12,13)	\$131,226	3.6%	\$201	\$158,358	3.9%	\$243	\$7,599,387	4.0%	\$226
Instructional Leadership (21)	\$52,860	1.4%	\$81	\$52,860	1.3%	\$81	\$2,462,964	1.3%	\$73
School Leadership (23)	\$191,587	5.2%	\$293	\$217,461	5.3%	\$333	\$13,079,416	6.9%	\$389
Support Services-Student (31,32,33)	\$248,105	6.7%	\$380	\$251,536	6.1%	\$385	\$13,154,069	6.9%	\$392
Other Campus Costs (35,36,51,52,53)	\$425,952	11.6%	\$652	\$429,758	10.5%	\$658	\$23,600,008	12.4%	\$703
By Program:									
Total Operating Expenditures	\$3,256,435	100.0%	\$4,987	\$3,668,692	100.0%	\$5,618	\$165,859,874	100.0%	\$4,937
Bilingual/ESL Education (25)	\$30,191	0.9%	\$46	\$78,510	2.1%	\$120	\$2,823,144	1.7%	\$84
Career & Technology Education (22)	\$109,840	3.4%	\$168	\$111,132	3.0%	\$170	\$2,124,729	1.3%	\$63
Accelerated Education (24,30)	\$434,783	13.4%	\$666	\$707,363	19.3%	\$1,083	\$30,439,355	18.4%	\$906
Gifted & Talented Education (21)	\$7,781	0.2%	\$12	\$7,781	0.2%	\$12	\$782,087	0.5%	\$23
Regular Education (11)	\$2,324,818	71.4%	\$3,560	\$2,353,608	64.2%	\$3,604	\$105,278,662	63.5%	\$3,134
Special Education (23)	\$349,022	10.7%	\$534	\$410,298	11.2%	\$628	\$24,277,750	14.6%	\$723
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$134,147	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	222	33.5%	31.9%	53.7%	14.4%
Career & Technology Education	0	0.0%	18.5%	21.8%	20.3%
Gifted & Talented Education	73	11.0%	8.5%	7.9%	7.7%
Special Education	45	6.8%	14.3%	5.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.2	2.2%	4.8%	32.9%	8.4%
Career & Technology Education	0.0	0.0%	2.3%	3.0%	4.0%
Compensatory Education	0.0	0.0%	1.2%	1.4%	3.1%
Gifted & Talented Education	0.0	0.0%	4.2%	3.2%	2.2%
Regular Education	46.6	90.0%	74.6%	49.7%	69.6%
Special Education	4.0	7.7%	11.8%	6.5%	10.3%
Other	0.0	0.0%	1.2%	3.5%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.