

## ***2003-04 Academic Excellence Indicator System***

***District Name: HIDALGO ISD***

***Campus Name: DIAZ J H***

***Campus #: 108905041***

***Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2002-03)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 Campus Performance

Section I - Page 1  
Total Students: 653  
Grade Span: 06 - 08  
School Type: Middle

District Name: HIDALGO ISD  
Campus Name: DIAZ J H  
Campus #: 108905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 6 (English)</b>															
Reading	2004	87%	78%	75%	78%	*	78%	*	*	*	80%	76%	*	76%	49%
	2003	80%	72%	65%	72%	*	72%	*	*	*	73%	71%	60%	70%	40%
Mathematics	2004	78%	77%	67%	77%	*	77%	*	*	*	78%	77%	*	76%	54%
	2003	71%	66%	55%	66%	*	66%	*	*	*	65%	66%	40%	64%	44%
All Tests	2004	74%	69%	61%	69%	*	69%	*	*	*	73%	66%	*	67%	37%
	2003	65%	56%	47%	56%	*	56%	*	*	*	57%	56%	43%	54%	33%
<b>TAKS Met Standard Grade 6 (Spanish)</b>															
Reading	2004	73%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2003	73%	*	67%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2004	49%	*	*	*	*	*	*	*	*	*	*	*	*	
	2003	40%	*	25%	*	*	*	*	*	*	*	*	*	*	
All Tests	2004	48%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2003	40%	*	33%	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Met Standard Grade 7</b>															
Reading	2004	83%	83%	75%	83%	*	83%	*	*	*	84%	82%	57%	82%	53%
	2003	82%	83%	71%	83%	*	83%	*	*	*	84%	83%	*	82%	57%
Mathematics	2004	71%	66%	61%	66%	*	66%	*	*	*	65%	67%	38%	64%	53%
	2003	63%	57%	47%	57%	*	57%	*	*	*	56%	58%	*	56%	43%
Writing	2004	91%	94%	90%	94%	*	94%	*	*	*	92%	96%	67%	93%	87%
	2003	82%	85%	73%	85%	*	85%	*	*	*	81%	88%	*	85%	55%
All Tests	2004	66%	62%	53%	62%	*	62%	*	*	*	60%	64%	33%	60%	46%
	2003	57%	54%	42%	54%	*	54%	*	*	*	52%	55%	*	53%	42%
<b>TAKS Met Standard Grade 8</b>															
Reading	2004	90%	85%	83%	85%	*	85%	*	*	*	90%	81%	29%	83%	50%
	2003	84%	88%	76%	88%	*	88%	*	*	*	87%	89%	40%	88%	45%
Mathematics	2004	67%	62%	55%	62%	*	62%	*	*	*	67%	58%	33%	58%	39%
	2003	62%	62%	46%	62%	*	62%	*	*	*	67%	56%	*	63%	26%
Soc Studies	2004	88%	88%	83%	88%	*	88%	*	*	*	90%	86%	29%	86%	59%
	2003	87%	88%	82%	88%	*	88%	*	*	*	92%	84%	57%	87%	48%
All Tests	2004	64%	60%	50%	60%	*	60%	*	*	*	65%	55%	14%	56%	28%
	2003	59%	61%	42%	61%	*	61%	*	*	*	68%	53%	38%	61%	19%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 Campus Performance

Section I - Page 2  
Total Students: 653  
Grade Span: 06 - 08  
School Type: Middle

District Name: HIDALGO ISD  
Campus Name: DIAZ J H  
Campus #: 108905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Accountability Indicator)</b>															
Reading/ELA	2004	85%	82%	78%	82%	*	82%	*	*	*	85%	80%	35%	81%	53%
	2003	79%	82%	71%	81%	*	81%	*	*	81%	80%	50%	79%	46%	
Mathematics	2004	76%	75%	62%	68%	*	68%	*	*	70%	67%	29%	66%	50%	
	2003	69%	70%	50%	61%	*	61%	*	*	63%	60%	30%	61%	40%	
Writing	2004	91%	92%	90%	94%	*	94%	*	*	92%	96%	67%	93%	87%	
	2003	83%	89%	73%	85%	*	85%	*	*	81%	88%	*	85%	55%	
Soc Studies	2004	91%	91%	83%	88%	*	88%	*	*	90%	86%	29%	86%	59%	
	2003	85%	86%	82%	88%	*	88%	*	*	92%	84%	57%	87%	48%	
All Tests	2004	68%	66%	56%	64%	*	64%	*	*	66%	62%	20%	62%	41%	
	2003	58%	58%	43%	57%	*	57%	*	*	59%	55%	41%	56%	32%	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Panel Recommendation)</b>															
Reading/ELA	2004	80%	76%	68%	76%	*	76%	*	*	78%	74%	35%	75%	43%	
	2003	72%	74%	60%	71%	*	71%	*	*	72%	70%	40%	70%	31%	
Mathematics	2004	66%	63%	51%	57%	*	57%	*	*	58%	56%	18%	55%	39%	
	2003	57%	58%	38%	48%	*	48%	*	*	47%	49%	20%	47%	29%	
Writing	2004	89%	89%	86%	88%	*	88%	*	*	83%	93%	67%	88%	71%	
	2003	78%	85%	66%	78%	*	78%	*	*	75%	81%	*	78%	55%	
Soc Studies	2004	84%	85%	73%	81%	*	81%	*	*	87%	76%	14%	79%	41%	
	2003	76%	74%	69%	80%	*	80%	*	*	82%	78%	43%	81%	35%	
All Tests	2004	57%	53%	44%	52%	*	52%	*	*	54%	51%	15%	51%	30%	
	2003	47%	43%	31%	43%	*	43%	*	*	43%	43%	24%	42%	19%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2004	20%	14%	12%	17%	*	17%	*	*	20%	14%	6%	16%	6%	
	2003	16%	12%	10%	14%	*	13%	*	*	14%	13%	< 1%	12%	< 1%	
Mathematics	2004	17%	13%	6%	9%	*	9%	*	*	10%	8%	< 1%	8%	3%	
	2003	12%	8%	3%	7%	*	7%	*	*	8%	6%	10%	7%	2%	
Writing	2004	22%	18%	14%	15%	*	15%	*	*	9%	21%	17%	14%	< 1%	
	2003	13%	10%	7%	11%	*	11%	*	*	8%	13%	*	9%	< 1%	
Soc Studies	2004	21%	17%	12%	18%	*	17%	*	*	22%	14%	< 1%	16%	6%	
	2003	13%	8%	5%	13%	*	12%	*	*	16%	10%	< 1%	13%	4%	
All Tests	2004	8%	5%	3%	6%	*	6%	*	*	8%	4%	< 1%	6%	5%	
	2003	5%	3%	2%	4%	*	3%	*	*	4%	3%	< 1%	3%	< 1%	

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA Examinations (Sum of Grades 3-8)</b>														
<b>Met ARD Expectations</b>														
<b>(Accountability Indicator)</b>														
2004	84%	80%	79%	74%	*	74%	*	*	*	74%	75%	74%	73%	76%
2003	81%	79%	77%	79%	*	79%	*	*	*	78%	79%	79%	79%	79%
<b>SDAA Examinees (Sum of Grades 3-8)</b>														
<b>Met ARD Expectations</b>														
Reading	2004	88%	84%	82%	76%	*	76%	*	*	75%	80%	76%	75%	78%
	2003	86%	86%	82%	83%	*	83%	*	*	80%	88%	83%	83%	81%
Mathematics	2004	82%	71%	76%	65%	*	65%	*	*	67%	60%	65%	65%	67%
	2003	78%	82%	74%	77%	*	77%	*	*	75%	80%	77%	79%	79%
Writing	2004	80%	88%	82%	89%	*	89%	*	*	86%	*	89%	89%	89%
	2003	73%	60%	88%	74%	*	74%	*	*	83%	57%	74%	74%	76%
All Tests	2004	74%	67%	64%	54%	*	54%	*	*	55%	50%	54%	52%	57%
	2003	69%	62%	64%	63%	*	63%	*	*	64%	62%	63%	64%	63%

T E X A S E D U C A T I O N A G E N C Y  
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2003-04 Campus Performance

Section I - Page 4  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2004 TAKS/SDAA Participation Grades 3-11</b>														
Tested TAKS/SDAA By Testing Program	95.4%	92.3%	94.6%	92.6%	-	92.6%	*	-	*	93.1%	92.0%	93.9%	93.1%	77.9%
TAKS/SDAA	90.4%	90.0%	85.5%	88.8%	-	88.7%	*	-	*	87.2%	90.2%	42.9%	88.8%	67.7%
SDAA Only	5.0%	2.3%	9.4%	3.9%	-	3.9%	*	-	*	5.9%	1.8%	51.0%	4.3%	10.1%
<b>By Mobility Status</b>														
Acct Subset	89.4%	86.4%	88.8%	86.3%	-	86.2%	*	-	*	86.6%	86.2%	85.7%	87.3%	72.4%
Mobile Subset	5.9%	6.0%	5.4%	6.3%	-	6.3%	*	-	*	6.5%	5.8%	8.2%	5.9%	5.5%
<b>Not Tested TAKS/SDAA</b>														
Absent	4.6%	7.7%	5.5%	7.4%	-	7.4%	*	-	*	6.9%	8.0%	6.1%	6.9%	22.1%
ARD Exempt	0.2%	0.3%	0.1%	0.3%	-	0.3%	*	-	*	0.3%	0.3%	0.0%	0.3%	0.9%
LEP Exempt	2.1%	1.7%	0.3%	0.5%	-	0.5%	*	-	*	0.3%	0.6%	6.1%	0.5%	1.4%
Other	1.2%	4.7%	3.9%	6.6%	-	6.7%	*	-	*	6.2%	7.0%	0.0%	6.0%	19.8%
Total Count	2,886,460	1,949	898	649	0	646	1	0	2	321	327	49	581	217
<b>2003 TAKS/SDAA Participation Grades 3-11</b>														
Tested TAKS/SDAA By Testing Program	94.9%	92.5%	94.1%	92.7%	-	92.6%	-	*	*	91.3%	94.1%	93.8%	93.4%	77.8%
TAKS/SDAA	90.1%	87.7%	85.1%	84.3%	-	84.1%	-	*	*	81.7%	86.9%	27.5%	84.7%	54.6%
SDAA Only	4.8%	4.8%	8.8%	8.4%	-	8.5%	-	*	*	9.6%	7.2%	66.3%	8.7%	23.2%
<b>By Mobility Status</b>														
Acct Subset	88.8%	86.1%	88.1%	87.4%	-	87.8%	-	*	*	86.3%	89.2%	82.5%	88.6%	71.5%
Mobile Subset	6.1%	6.4%	5.7%	5.2%	-	4.8%	-	*	*	5.0%	4.9%	11.3%	4.8%	6.3%
<b>Not Tested TAKS/SDAA</b>														
Absent	5.1%	7.5%	6.0%	7.3%	-	7.4%	-	*	*	8.7%	5.9%	6.3%	6.6%	22.2%
ARD Exempt	0.7%	0.4%	0.3%	0.0%	-	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.7%	1.2%	0.0%	0.6%	-	0.6%	-	*	*	0.3%	1.0%	5.0%	0.5%	1.9%
Other	1.1%	4.4%	4.4%	6.5%	-	6.6%	-	*	*	8.1%	4.9%	0.0%	5.9%	19.8%
Total Count	2,854,584	1,937	884	629	0	624	0	1	2	322	305	80	561	207
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
Reading/ELA 2004	47%	44%	42%	44%	*	44%	*	*	*	60%	33%	*	44%	41%
Mathematics 2004	27%	32%	21%	22%	*	22%	*	*	*	26%	20%	*	22%	27%

T E X A S E D U C A T I O N A G E N C Y  
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2003-04 Campus Performance

Section I - Page 5  
Total Students: 653  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>RPTE Change</b>														
Sum of 3-12														
<b>Scored 'Beginning' in 2003</b>														
Beginning 2004	38.6%	51.3%	48.4%	36.1%	-	36.1%	-	-	-	31.8%	42.9%	42.9%	33.3%	36.1%
Intermediate 2004	39.9%	36.8%	38.6%	50.0%	-	50.0%	-	-	-	54.5%	42.9%	57.1%	51.5%	50.0%
Advanced 2004	21.5%	12.0%	14.0%	13.9%	-	13.9%	-	-	-	13.6%	14.3%	0.0%	15.2%	13.9%
<b>Scored 'Intermediate' in 2003</b>														
Beginning 2004	3.9%	4.5%	5.4%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Intermediate 2004	28.2%	27.8%	35.7%	35.1%	-	35.1%	-	-	-	27.8%	42.1%	54.5%	35.1%	35.1%
Advanced 2004	67.8%	67.7%	56.5%	64.9%	-	64.9%	-	-	-	72.2%	57.9%	45.5%	64.9%	64.9%
<b>Scored 'Beginning' in 2002</b>														
Beginning 2003	41.0%	47.6%	59.0%	47.7%	-	47.7%	-	-	-	59.1%	36.4%	60.0%	48.8%	47.7%
Intermediate 2003	40.5%	39.5%	32.2%	36.4%	-	36.4%	-	-	-	31.8%	40.9%	35.0%	34.9%	36.4%
Advanced 2003	18.5%	12.9%	7.7%	15.9%	-	15.9%	-	-	-	9.1%	22.7%	5.0%	16.3%	15.9%
<b>Scored 'Intermediate' in 2002</b>														
Beginning 2003	4.2%	4.2%	7.7%	10.0%	-	10.0%	-	-	-	5.3%	18.2%	9.1%	10.3%	10.0%
Intermediate 2003	33.7%	38.3%	44.3%	30.0%	-	30.0%	-	-	-	26.3%	36.4%	45.5%	31.0%	30.0%
Advanced 2003	62.1%	57.5%	49.8%	60.0%	-	60.0%	-	-	-	68.4%	45.5%	45.5%	58.6%	60.0%
<b>Attendance Rate</b>														
2002-03	95.6%	96.8%	95.8%	96.6%	*	96.6%	*	*	*	96.6%	96.6%	95.1%	96.6%	95.8%
2001-02	95.6%	97.1%	95.9%	97.0%	*	97.0%	*	*	*	96.9%	97.0%	95.8%	97.0%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>														
<b>(Accountability Indicator)</b>														
2002-03	0.2%	0.7%	0.1%	0.7%	-	0.7%	-	-	*	0.9%	0.5%	0.0%	0.3%	1.7%
2001-02	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 Campus Profile

Section II - Page 1  
Total Students: 653  
Grade Span: 06 - 08  
School Type: Middle

District Name: HIDALGO ISD  
Campus Name: DIAZ J H  
Campus #: 108905041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	653	100.0%	34,347	3,156	4,311,502
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	11.1%	3.8%
Kindergarten	0	0.0%	0.0%	6.4%	7.5%
Grade 1	0	0.0%	0.0%	7.3%	7.9%
Grade 2	0	0.0%	0.0%	7.1%	7.6%
Grade 3	0	0.0%	0.0%	7.0%	7.5%
Grade 4	0	0.0%	0.0%	6.9%	7.5%
Grade 5	0	0.0%	1.1%	7.3%	7.5%
Grade 6	238	36.4%	30.6%	7.5%	7.6%
Grade 7	209	32.0%	35.1%	6.6%	7.6%
Grade 8	206	31.5%	33.2%	6.5%	7.5%
Grade 9	0	0.0%	0.0%	9.1%	8.7%
Grade 10	0	0.0%	0.0%	6.1%	7.2%
Grade 11	0	0.0%	0.0%	5.9%	6.2%
Grade 12	0	0.0%	0.0%	5.2%	5.6%
Ethnic Distribution: African American	0	0.0%	0.1%	0.0%	14.3%
Hispanic	650	99.5%	99.0%	99.7%	43.8%
White	1	0.2%	0.7%	0.1%	38.7%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	2	0.3%	0.1%	0.2%	2.9%
Economically Disadvantaged	584	89.4%	92.4%	92.2%	52.8%
Limited English Proficient (LEP)	226	34.6%	30.3%	54.1%	15.3%
Students w/Disciplinary Placements (2002-03)	19	2.8%	3.1%	1.1%	2.3%
Mobility (2002-03)	108	15.8%	16.8%	19.7%	21.0%
Number of Students per Teacher	12.5	n/a	15.2	14.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.9%	2.9%	-	-	0.0%	10.7%
Grade 1	-	-	2.8%	5.9%	-	-	10.0%	9.7%
Grade 2	-	-	0.9%	3.5%	-	-	14.3%	3.8%
Grade 3	-	-	0.5%	2.9%	-	-	0.0%	2.2%
Grade 4	-	-	0.0%	1.6%	-	-	0.0%	1.3%
Grade 5	-	1.5%	1.1%	0.9%	-	1.4%	8.0%	1.4%
Grade 6	1.0%	1.6%	1.0%	1.4%	0.0%	1.3%	0.0%	1.7%
Grade 7	0.0%	2.3%	0.0%	2.3%	0.0%	2.1%	0.0%	2.4%
Grade 8	0.0%	1.8%	0.0%	1.7%	10.0%	3.3%	10.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.1
Grade 1	-	-	22.0	18.6
Grade 2	-	-	18.0	18.8
Grade 3	-	-	20.0	18.8
Grade 4	-	-	18.6	19.4
Grade 5	-	21.2	20.8	22.2
Grade 6	16.9	22.2	16.9	22.4
Mixed Grades	-	-	-	25.1
Secondary: English/Language Arts	18.5	20.8	19.6	20.4
Foreign Languages	25.9	22.6	31.5	21.5
Mathematics	18.2	21.5	18.4	20.5
Science	17.9	23.3	21.3	21.6
Social Studies	19.9	22.6	21.4	22.6

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 Campus Profile

Section II - Page 3  
Total Students: 653  
Grade Span: 06 - 08  
School Type: Middle

District Name: HIDALGO ISD  
Campus Name: DIAZ J H  
Campus #: 108905041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	59.3	89.4%	86.2%	57.9%	62.0%
Teachers	52.4	79.0%	74.5%	46.9%	50.4%
Professional Support	5.9	8.9%	7.9%	8.1%	7.8%
Campus Admin. (School Leader.)	1.0	1.5%	3.8%	1.8%	2.7%
Educational Aides:	7.0	10.6%	13.8%	12.8%	10.2%
Total Minority Staff:	59.3	89.4%	87.8%	95.8%	40.3%
Teachers By Ethnicity and Gender:					
African American	0.0	0.0%	1.0%	0.4%	8.8%
Hispanic	41.4	79.0%	81.9%	83.5%	18.8%
White	5.0	9.5%	14.3%	7.1%	71.1%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	6.0	11.5%	2.7%	8.9%	1.0%
Males	21.9	41.8%	40.8%	34.0%	22.7%
Females	30.5	58.2%	59.2%	66.0%	77.3%
Teachers by Years of Experience:					
Beginning Teachers	1.3	2.5%	8.6%	6.1%	6.5%
1-5 Years Experience	22.5	43.0%	31.8%	36.2%	29.0%
6-10 Years Experience	5.8	11.1%	18.9%	15.6%	18.9%
11-20 Years Experience	10.7	20.4%	22.1%	19.7%	24.8%
Over 20 Years Experience	12.0	22.9%	18.5%	22.3%	20.9%
			Campus	District	State
Average Years Experience of Teachers:		11.0 yrs.	10.7 yrs.	10.9 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	8.3 yrs.	6.4 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,118	\$31,508	\$27,423	\$32,744
1-5 Years Experience		\$34,057	\$33,584	\$33,872	\$34,774
6-10 Years Experience		\$39,262	\$37,262	\$39,464	\$37,432
11-20 Years Experience		\$46,597	\$43,578	\$45,517	\$42,989
Over 20 Years Experience		\$52,151	\$50,553	\$50,669	\$50,553
Average Actual Salaries (regular duties only):					
Teachers		\$41,295	\$39,454	\$40,406	\$40,478
Professional Support		\$47,589	\$45,829	\$51,761	\$48,039
Campus Administration (School Leadership)		\$65,036	\$59,792	\$63,775	\$60,822
Contracted Instructional Staff (not incl. above):		0.0	3.8	0.0	1,571.6

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 Campus Profile

Section II - Page 4  
Total Students: 653  
Grade Span: 06 - 08  
School Type: Middle

District Name: HIDALGO ISD  
Campus Name: DIAZ J H  
Campus #: 108905041

ACTUAL OPERATING EXPENDITURE INFORMATION (2002-03)	-----Campus-----		-----Campus Grp.-----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Expenditures:	\$4,043,336	100.0%	\$181,817,908	100.0%	\$19,594,799	100.0%	\$23,518,575,293	100.0%
By Instruction	\$2,938,932	72.7%	\$125,871,743	69.2%	\$14,409,840	73.5%	\$16,735,075,572	71.2%
Instruct. Leadership	\$37,598	0.9%	\$2,327,030	1.3%	\$233,934	1.2%	\$328,773,617	1.4%
School Leadership	\$199,406	4.9%	\$12,885,550	7.1%	\$1,048,825	5.4%	\$1,641,234,677	7.0%
Other Campus Costs	\$867,400	21.5%	\$40,733,585	22.4%	\$3,902,200	19.9%	\$4,813,491,427	20.5%

Per 2002-03 Pupil Expenditures:	-----Campus-----		-----Average Costs per Campus-----		-----w/in District-----		-----w/in State-----	
	Amount	Pct.	--w/in Campus Grp--	Amount	---w/in District---	Amount	---w/in State---	
Total Expenditures:	\$6,553		\$5,542	\$6,461	\$5,551			
By Instruction (incl. Inst. Leader.)	\$4,824		\$3,908	\$4,828	\$4,027			
School Leadership	\$323		\$393	\$346	\$387			
Other Campus Costs	\$1,406		\$1,242	\$1,287	\$1,136			

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	224	34.3%	27.7%	53.1%	14.1%
Career & Technology Education	0	0.0%	17.6%	18.1%	20.1%
Gifted & Talented Education	60	9.2%	9.8%	8.3%	7.8%
Special Education	53	8.1%	14.0%	6.3%	11.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	1.8%	5.1%	33.5%	8.4%
Career & Technology Education	0.0	0.0%	2.2%	2.8%	4.1%
Compensatory Education	0.0	0.0%	0.7%	1.8%	2.9%
Gifted & Talented Education	0.0	0.0%	6.2%	4.0%	2.2%
Regular Education	47.8	91.4%	72.6%	48.8%	69.5%
Special Education	3.6	6.8%	11.3%	6.0%	10.3%
Other	0.0	0.0%	1.9%	3.2%	2.5%
<b>Actual Instruct. Oper. Exp. by Program (2002-03):</b>					
Bilingual/ESL Education	\$60,525	2.1%	1.4%	4.0%	4.3%
Career & Technology Education	\$0	0.0%	1.3%	3.2%	4.0%
Compensatory Education	\$486,333	16.5%	15.9%	26.6%	10.5%
Gifted & Talented Education	\$8,300	0.3%	0.5%	0.2%	1.7%
Regular Education	\$2,115,749	72.0%	67.9%	59.5%	65.1%
Special Education	\$268,025	9.1%	12.5%	6.4%	13.1%
Other	\$0	0.0%	0.5%	0.1%	1.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.