

## ***2005-06 Academic Excellence Indicator System***

***District Name: HIDALGO ISD***

***Campus Name: HIDALGO ACADEMY***

***Campus #: 108905002***

***2006 Accountability Rating: AEA: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 1  
Total Students: 25  
Grade Span: 09 - 12  
School Type: Secondary

District Name: HIDALGO ISD  
Campus Name: HIDALGO ACADEMY  
Campus #: 108905002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard														
Grade 10														
Eng Lang Arts	2006	86%	84%	-	*	*	*	*	*	*	*	*	*	*
	2005	68%	70%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	62%	52%	-	*	*	*	*	*	*	*	*	*	*
	2005	59%	55%	-	*	*	*	*	*	*	*	*	*	*
Science	2006	61%	47%	-	*	*	*	*	*	*	*	*	*	*
	2005	55%	43%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	84%	78%	-	*	*	*	*	*	*	*	*	*	*
	2005	85%	84%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	50%	39%	-	*	*	*	*	*	*	*	*	*	*
	2005	40%	32%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2006 Standard														
^ Grade 11														
Eng Lang Arts	2006	89%	81%	-	*	*	*	*	*	*	*	*	*	*
	2005	87%	78%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	78%	85%	-	*	*	*	*	*	*	*	*	*	*
	2005	72%	81%	-	*	*	*	*	*	*	*	*	*	*
Science	2006	76%	87%	-	*	*	*	*	*	*	*	*	*	*
	2005	71%	84%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	94%	98%	-	*	*	*	*	*	*	*	*	*	*
	2005	91%	92%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2006	66%	69%	-	*	*	*	*	*	*	*	*	*	*
	2005	60%	67%	-	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	81%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	83%	79%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	75%	70%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	71%	70%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006	70%	70%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	63%	69%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	87%	81%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	87%	84%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	67%	63%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
	2005	62%	58%	-	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2006	27%	17%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	25%	19%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	23%	16%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	20%	15%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006	16%	12%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	14%	15%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	30%	21%	-	*	*	*	*	*	*	*	*	*	*	*
	2005	26%	21%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	11%	6%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	
	2005	10%	6%	-	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Progress Measure (Sum of All Grades Tested)</b> (AEA Indicator)															
2006	71%	*	-	86%	*	86%	*	*	*	75%	93%	*	86%	60%	
2005	66%	*	-	48%	*	48%	*	*	*	63%	41%	*	52%	*	

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
Total Students: 25  
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School Type: Secondary

District Name: HIDALGO ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	94.1%	-	100.0%	-	100.0%	-	-	-	100.0%	100.0%	-	100.0%	*
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	89.8%	-	100.0%	-	100.0%	-	-	-	100.0%	100.0%	-	100.0%	*
Not on TAKS	6.4%	4.2%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
TAKS-I Only	0.1%	0.0%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
SDAA II Only	5.4%	4.0%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
TAKS-I/SDAA II Only	0.8%	0.1%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
<b>By Acct Status</b>														
Acct System	90.5%	87.6%	-	40.0%	-	40.0%	-	-	-	40.0%	40.0%	-	40.0%	*
Non-Acct System	6.5%	6.5%	-	60.0%	-	60.0%	-	-	-	60.0%	60.0%	-	60.0%	*
Mobile	5.6%	6.4%	-	60.0%	-	60.0%	-	-	-	60.0%	60.0%	-	60.0%	*
Non-Acct Test	0.2%	0.0%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
Katrina/Rita	0.8%	0.0%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
<b>Not Tested</b>	2.9%	5.9%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
Absent	0.2%	0.2%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
ARD Exempt	0.7%	0.6%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
LEP Exempt	1.0%	4.4%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
Other	1.0%	0.7%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
Katrina/Rita	0.0%	0.0%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>2,052</b>	<b>-</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>4</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	93.7%	-	93.3%	-	93.3%	-	-	-	83.3%	100.0%	-	92.3%	85.7%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	89.5%	-	93.3%	-	93.3%	-	-	-	83.3%	100.0%	-	92.3%	85.7%
SDAA II Only	6.2%	4.2%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	0.0%
<b>By Mobility Status</b>														
Acct Subset	91.3%	88.5%	-	26.7%	-	26.7%	-	-	-	16.7%	33.3%	-	23.1%	14.3%
Mobile Subset	5.7%	5.2%	-	66.7%	-	66.7%	-	-	-	66.7%	66.7%	-	69.2%	71.4%
<b>Not Tested</b>	3.0%	6.3%	-	6.7%	-	6.7%	-	-	-	16.7%	0.0%	-	7.7%	14.3%
Absent	0.2%	0.1%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	0.0%
ARD Exempt	0.8%	0.6%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	1.0%	4.8%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	-	0.0%	0.0%
Other	1.0%	0.8%	-	6.7%	-	6.7%	-	-	-	16.7%	0.0%	-	7.7%	14.3%
<b>Total Count</b>	<b>2,931,773</b>	<b>1,987</b>	<b>-</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>9</b>	<b>0</b>	<b>13</b>	<b>7</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	37%	-	*	*	*	*	*	*	*	*	*	*
	2005	45%	46%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	26%	-	*	*	*	*	*	*	*	*	*	*
	2005	25%	35%	-	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.32	-	*	*	*	*	*	*	*	*	*	*
	2005	0.53	0.46	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.26	-	*	*	*	*	*	*	*	*	*	*
	2005	0.38	0.58	-	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2005-06		66%	53%	-	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2004-05		95.7%	96.5%	-	85.2%	-	85.2%	-	-	85.5%	84.9%	-	84.8%	*
2003-04		95.7%	96.9%	-	79.4%	-	79.8%	*	-	76.0%	81.9%	*	79.0%	80.7%
<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
2004-05		0.9%	0.1%	-	0.0%	-	0.0%	-	-	0.0%	0.0%	-	0.0%	0.0%
2003-04		0.9%	0.6%	-	2.7%	-	2.8%	*	-	0.0%	5.6%	*	3.1%	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated		84.0%	90.6%	-	14.3%	-	14.3%	-	-	*	*	-	0.0%	*
Received GED		3.8%	0.0%	-	0.0%	-	0.0%	-	-	*	*	-	0.0%	*
Continued HS		7.9%	7.6%	-	85.7%	-	85.7%	-	-	*	*	-	100.0%	*
Dropped Out (4-yr)		4.3%	1.8%	-	0.0%	-	0.0%	-	-	*	*	-	0.0%	*
<b>Class of 2004</b>														
Graduated		84.6%	91.5%	-	33.3%	-	25.0%	*	-	40.0%	*	*	28.6%	*
Received GED		4.2%	0.0%	-	0.0%	-	0.0%	*	-	0.0%	*	*	0.0%	*
Continued HS		7.3%	6.7%	-	44.4%	-	50.0%	*	-	40.0%	*	*	42.9%	*
Dropped Out (4-yr)		3.9%	1.8%	-	22.2%	-	25.0%	*	-	20.0%	*	*	28.6%	*
<b>Completion Rate II (w/GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2005		95.7%	98.2%	-	100.0%	-	100.0%	-	-	*	*	-	100.0%	*
Class of 2004		96.1%	98.2%	-	77.8%	-	75.0%	*	-	80.0%	*	*	71.4%	*
<b>Completion Rate I (w/o GED)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2005		91.9%	98.2%	-	100.0%	-	100.0%	-	-	*	*	-	100.0%	*
Class of 2004		91.9%	98.2%	-	77.8%	-	75.0%	*	-	80.0%	*	*	71.4%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	30.1%	-	2.2%	-	2.2%	-	-	-	0.0%	4.3%	-	3.7%	0.0%
2003-04	19.9%	31.9%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	0.0%
<b>RHSP/DAP Graduates</b>														
<b>Class of 2005</b>														
Class of 2005	72.3%	94.1%	-	100.0%	-	100.0%	-	-	-	*	*	-	*	-
Class of 2004	68.4%	92.6%	-	100.0%	-	100.0%	*	-	-	*	100.0%	-	100.0%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	41.6%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	n/a	n/a	n/a
2004	17.4%	36.7%	-	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	39.4%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	53.9%	37.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	24.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2004	49.3%	23.5%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2006	40%	36%	-	*	*	*	*	*	*	*	*	*	*	*
2005	39%	32%	-	*	*	*	*	*	*	*	*	*	*	*
<b>Mathematics</b>														
2006	51%	54%	-	*	*	*	*	*	*	*	*	*	*	*
2005	48%	50%	-	*	*	*	*	*	*	*	*	*	*	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	71.8%	-	?	-	?	-	-	-	?	?	n/a	n/a	n/a
Class of 2004	61.9%	50.9%	-	0.0%	-	0.0%	*	-	-	*	0.0%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	5.4%	-	0.0%	-	0.0%	-	-	-	0.0%	*	n/a	n/a	n/a
Class of 2004	27.0%	3.6%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	844	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2004	987	771	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	16.2	-	12.5	-	12.5	-	-	-	12.0	*	n/a	n/a	n/a
Class of 2004	20.1	16.7	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	25	100.0%	-	3,231	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	12.2%	4.0%
Kindergarten	0	0.0%	-	7.9%	7.8%
Grade 1	0	0.0%	-	6.4%	8.0%
Grade 2	0	0.0%	-	6.3%	7.6%
Grade 3	0	0.0%	-	7.2%	7.6%
Grade 4	0	0.0%	-	6.3%	7.3%
Grade 5	0	0.0%	-	6.4%	7.5%
Grade 6	0	0.0%	-	7.4%	7.2%
Grade 7	0	0.0%	-	7.3%	7.5%
Grade 8	0	0.0%	-	6.7%	7.4%
Grade 9	1	4.0%	-	8.2%	8.7%
Grade 10	5	20.0%	-	7.1%	7.2%
Grade 11	8	32.0%	-	5.4%	6.2%
Grade 12	11	44.0%	-	5.1%	5.7%
Ethnic Distribution: African American	0	0.0%	-	0.0%	14.7%
Hispanic	25	100.0%	-	99.8%	45.3%
White	0	0.0%	-	0.0%	36.5%
Native American	0	0.0%	-	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.1%	3.1%
Economically Disadvantaged	23	92.0%	-	90.6%	55.6%
Limited English Proficient (LEP)	13	52.0%	-	54.7%	15.8%
Students w/Disciplinary Placements (2004-05)	2	7.4%	-	0.5%	2.3%
At-Risk	22	88.0%	-	72.0%	48.7%
Mobility (2004-05)	19	70.4%	-	18.7%	21.1%
Number of Students per Teacher	8.1	n/a	-	14.2	14.9

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STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus	District	State
	Campus	Percent	Group		
Total Graduates	6	100.0%	-	169	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	0	32,811
Hispanic	6	100.0%	-	169	84,566
White	0	0.0%	-	0	113,212
Native American	0	0.0%	-	0	764
Asian/Pacific Islander	0	0.0%	-	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	0.0%	-	10	66,380
Recommended H.S. Pgm./DAP	6	100.0%	-	159	173,336
Special Education Graduates	0	0.0%	-	13	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	-	19.3
Grade 1	-	-	22.0	18.9
Grade 2	-	-	20.0	18.9
Grade 3	-	-	17.3	18.9
Grade 4	-	-	16.0	19.3
Grade 5	-	-	20.3	21.9
Grade 6	-	-	14.3	21.4
Mixed Grades	-	-	-	25.7
Secondary: English/Language Arts	4.0	-	16.4	20.3
Foreign Languages	-	-	22.7	21.3
Mathematics	-	-	16.9	20.3
Science	1.8	-	16.6	21.5
Social Studies	2.0	-	18.3	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 25  
Grade Span: 09 - 12  
School Type: Secondary

District Name: HIDALGO ISD  
Campus Name: HIDALGO ACADEMY  
Campus #: 108905002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	4.3	100.0%	-	100.0%	100.0%
Professional Staff:	4.3	100.0%	-	57.0%	62.5%
Teachers	3.1	72.6%	-	46.4%	50.7%
Professional Support	0.1	2.0%	-	6.7%	8.0%
Campus Admin. (School Leader.)	1.1	25.5%	-	2.9%	2.8%
Educational Aides:	0.0	0.0%	-	11.2%	10.2%
Total Minority Staff:	4.3	100.0%	-	94.9%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.1%
Hispanic	3.1	100.0%	-	81.3%	20.1%
White	0.0	0.0%	-	9.2%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	9.1%	1.1%
Males	1.0	32.4%	-	32.9%	22.9%
Females	2.1	67.6%	-	67.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.3	8.2%	-	7.0%	7.5%
1-5 Years Experience	0.0	0.0%	-	36.9%	29.0%
6-10 Years Experience	1.0	32.4%	-	16.7%	19.4%
11-20 Years Experience	0.0	0.0%	-	18.9%	24.2%
Over 20 Years Experience	1.8	59.4%	-	20.6%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		20.3 yrs.	- yrs.	10.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		14.5 yrs.	- yrs.	6.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		?	-	\$30,870	\$34,505
1-5 Years Experience		-	-	\$34,909	\$36,567
6-10 Years Experience		\$37,575	-	\$40,783	\$39,008
11-20 Years Experience		-	-	\$43,729	\$43,978
Over 20 Years Experience		\$56,734	-	\$51,251	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$46,628	-	\$40,631	\$41,744
Professional Support		\$61,860	-	\$52,419	\$50,029
Campus Administration (School Leadership)		\$67,002	-	\$61,008	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	1.1	4,958.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 4  
Total Students: 25  
Grade Span: 09 - 12  
School Type: Secondary

District Name: HIDALGO ISD  
Campus Name: HIDALGO ACADEMY  
Campus #: 108905002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$306,340	100.0%	\$13,319	\$312,634	100.0%	\$13,593	-	-	-
Instruction (11,95)	\$202,515	66.1%	\$8,805	\$208,309	66.6%	\$9,057	-	-	-
Instructional-Related Services (12,13)	\$6,137	2.0%	\$267	\$6,137	2.0%	\$267	-	-	-
Instructional Leadership (21)	\$170	0.1%	\$7	\$170	0.1%	\$7	-	-	-
School Leadership (23)	\$67,476	22.0%	\$2,934	\$67,976	21.7%	\$2,955	-	-	-
Support Services-Student (31,32,33)	\$5,290	1.7%	\$230	\$5,290	1.7%	\$230	-	-	-
Other Campus Costs (35,36,51,52,53)	\$24,752	8.1%	\$1,076	\$24,752	7.9%	\$1,076	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$281,588	100.0%	\$12,243	\$287,882	100.0%	\$12,517	-	-	-
Bilingual/ESL Education (25)	\$6,906	2.5%	\$300	\$10,814	3.8%	\$470	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$255,495	90.7%	\$11,108	\$256,949	89.3%	\$11,172	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$19,187	6.8%	\$834	\$20,119	7.0%	\$875	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	13	52.0%	-	54.4%	14.6%
Career & Technology Education	0	0.0%	-	21.6%	20.3%
Gifted & Talented Education	0	0.0%	-	7.9%	7.6%
Special Education	0	0.0%	-	5.2%	11.1%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	38.3%	8.8%
Career & Technology Education	0.0	0.0%	-	3.5%	4.0%
Compensatory Education	0.0	0.0%	-	1.3%	3.2%
Gifted & Talented Education	0.0	0.0%	-	2.6%	2.2%
Regular Education	3.1	100.0%	-	45.6%	68.9%
Special Education	0.0	0.0%	-	5.6%	10.4%
Other	0.0	0.0%	-	3.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.