

**Hidalgo High School Graduation Requirements<sup>▲</sup>**  
**For Students Entering Grade 9 in 2001-2002, 2002-2003, and 2003-2004**

<b>Discipline</b>	<b>Minimum High School Program (25 credits)</b>	<b>Recommended High School Program (27 credits)</b>	<b>Distinguished Achievement Program (27 credits)</b>
<b>ENGLISH LANGUAGE ARTS &amp; READING *</b>	Four Credits:  * English I, II, III, and IV * English I and II for Speakers of Other Languages may be substituted for English I and II only for immigrant students with limited English proficiency.	Four Credits:  * English I, II, III, and IV * English I and II for Speakers of Other Languages may be substituted for English I and II only for immigrant students with limited English proficiency.	Four Credits:  * English I, II, III, and IV * English I and II for Speakers of Other Languages may be substituted for English I and II only for immigrant students with limited English proficiency.
<b>MATHEMATICS *</b>	Three credits  to include: * Algebra I and * Geometry	Three credits  must consist of: * Algebra I * Geometry, and * Algebra II.	Three credits  must consist of: * Algebra I, * Geometry, and * Algebra II.
<b>SCIENCE *</b>	Two credits  must consist of: * Biology and * Integrated Physics and Chemistry	Three credits:  Two credits must consist of: * Integrated Physics and Chemistry (IPC) * Biology, or Pre-AP Biology The remaining credit must be selected from: * Chemistry, Pre-AP Chemistry, * Physics, or Pre-AP Physics	Three credits:  Two credits must consist of: * Integrated Physics and Chemistry (IPC) * Biology, or Pre-AP Biology The remaining credit must be selected from: * Chemistry, Pre-AP Chemistry, * Physics, or Pre-AP Physics

\* College Board advanced placement courses may be substituted for requirements in appropriate areas.

† Must pass all Exit Level TAKS.

▲ Minimum Graduation Plan (24 credits) HB 1144 requires that students entering the 9<sup>th</sup> grade in the 2004-2005 school year and thereafter, enroll in either the recommended or advanced high school program (DAP). Students will be allowed in and to complete courses under the minimum high school program, only after agreement of the students' parents, school counselor or administrator.

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<b>SOCIAL STUDIES *</b>	Three and one-half credits must consist of:  * World Geography Studies (one credit), * World History Studies (one credit), * U. S. History Studies Since Reconstruction (one credit), and * U. S. Government (one-half credit).	Three and one-half credits must consist of:  * World Geography Studies (one credit), * World History Studies (one credit), * U. S. History Studies Since Reconstruction (one credit), and * U. S. Government (one-half credit).	Three and one-half credits must consist of:  * World Geography Studies (one credit), * World History Studies (one credit), * U. S. History Studies Since Reconstruction (one credit), and * U. S. Government (one-half credit).
<b>ECONOMICS WITH EMPHASIS ON THE FREE ENTERPRISE SYSTEM AND ITS BENEFITS *</b>	One-half credit	One-half credit	One-half credit
<b>PHYSICAL EDUCATION</b>	One and one-half credit Student's must choose from:  * Marching Band * JROTC * Athletics * Folklorico * Dance * Colorguard * CTE classes (2 -3 Credits)  (Limit 2 credits in phy. ed.)	One and one-half credit Student's must choose from:  * Marching Band * JROTC * Athletics * Folklorico * Dance * Colorguard * CTE classes (2 -3 Credits)  (Limit 2 credits in phy. ed.)	One and one-half credit Student's must choose from:  * Marching Band * JROTC * Athletics * Folklorico * Dance * Colorguard * CTE classes (2 -3 Credits)  (Limit 2 credits in phy. ed.)
<b>HEALTH EDUCATION</b>	One-half credit selected from either: * Health I, or  One credit selected from: * Health Science Technology I	One-half credit selected from either: * Health I, or  One credit selected from: * Health Science Technology I	One-half credit selected from either: * Health I, or  One credit selected from: * Health Science Technology I
<b>LANGUAGES OTHER THAN ENGLISH *</b>	None	Two credits must consist of: * Level I and II in the same language.	Three credits must consist of: * Level I, II and III in the same language.

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<b>FINE ARTS</b>	None	One credit selected from either:  * Band * Mariachi * Theatre * Art * Folkloric	One credit selected from either:  * Band * Mariachi * Theatre * Art * Folkloric
<b>SPEECH</b>	One-half credit must consist of:  * Communication Applications	One-half credit must consist of:  * Communication Applications	One-half credit must consist of:  * Communication Applications
<b>TECHNOLOGY APPLICATIONS</b>	One credit selected from either:  * Business Computer Information Systems I or II, * Business Computer Programming, * Desktop Publishing, * Computer Graphics * Web Mastering * Computer Science * Multimedia	One credit selected from either:  * Business Computer Information Systems I or II, * Business Computer Programming, * Desktop Publishing, * Computer Graphics * Web Mastering * Computer Science * Multimedia	One credit selected from either:  * Business Computer Information Systems I or II, * Business Computer Programming, * Desktop Publishing, * Computer Graphics * Web Mastering * Computer Science * Multimedia
<b>ADDITIONAL COMPONENTS</b>	Eight credits selected from either: * Courses approved by SBOE for Grades 9-12 as specified under 19 TAC 74.1 (relating to Essential Knowledge and Skills); * Junior Reserve Officer Training Corps (JROTC) (one to four credits)	Six credits selected from either: * Courses approved by SBOE for Grades 9-12 as specified under 19 TAC 74.1 (relating to Essential Knowledge and Skills); * Junior Reserve Officer Training Corps (JROTC) (one to four credits)	Five credits selected from either: * Courses approved by SBOE for Grades 9-12 as specified under 19 TAC 74.1 (relating to Essential Knowledge and Skills); * Junior Reserve Officer Training Corps (JROTC) (one to four credits)
<b>KEYBOARDING</b>	One-half credit	One-half credit	One-half credit

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<b>ADVANCED MEASURES</b>	None	None	<p>Standards for Approval of Requirements: The measures must focus on demonstrated student performance at the college or professional level. Student performance on advanced measures must be assessed through an external review process.</p> <p>Requirements: A student must achieve any combination of four of the following:            * Original research/project: judged by a panel of professionals in the field that is the focus of the project; or conducted under the direction of mentor(s) and reported to an appropriate audience; and related to the required curriculum set forth in 19 TAC 74.1 (relating to Essential Knowledge and Skills). may not be used for more than two of the four advanced measures.</p> <p>Test Data:            * a score of three or above on The College Board Advanced Placement examination;            * a score on the Preliminary Scholastic Assessment Test (PSAT) that qualifies a student for recognition as a Commended Scholar or higher by the National Hispanic Program of the College Board; or as part of the National Achievement Scholarship Program for Outstanding Negro Students of the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure regardless of the number of honors received by the student. College courses:            * A Final grade of 80% or 3.0 or higher on courses that count for college credit</p>
<b>TOTAL CREDITS</b>	25	27	27