

2006-07 Academic Excellence Indicator System

District Name: HIDALGO ISD

Campus Name: HIDALGO H S

Campus #: 108905001

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2005-06)

Recommended High School Program (Class of 2006)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 881
Grade Span: 09 - 12
School Type: Secondary

District Name: HIDALGO ISD
Campus Name: HIDALGO H S
Campus #: 108905001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	80%	76%	81%	*	81%	*	*	*	79%	84%	*	81%	23%
	2006	88%	82%	77%	83%	*	83%	*	*	*	81%	85%	*	83%	41%
Mathematics	2007	61%	49%	45%	50%	*	50%	*	*	*	49%	50%	*	48%	16%
	2006	58%	54%	41%	54%	*	54%	*	*	*	53%	55%	*	52%	33%
All Tests	2007	60%	48%	42%	49%	*	49%	*	*	*	49%	49%	*	47%	15%
	2006	57%	53%	40%	53%	*	53%	*	*	*	52%	55%	*	52%	33%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	84%	79%	84%	*	84%	*	*	*	86%	83%	*	84%	43%
	2006	86%	84%	78%	85%	*	85%	*	*	*	80%	88%	*	84%	40%
Mathematics	2007	65%	57%	53%	57%	*	57%	*	*	*	59%	56%	*	56%	36%
	2006	62%	52%	48%	52%	*	52%	*	*	*	51%	53%	*	50%	26%
Science	2007	59%	52%	41%	52%	*	52%	*	*	*	55%	49%	*	51%	21%
	2006	61%	47%	37%	48%	*	48%	*	*	*	56%	41%	*	45%	19%
Soc Studies	2007	87%	85%	80%	85%	*	85%	*	*	*	89%	81%	*	86%	55%
	2006	84%	78%	72%	79%	*	79%	*	*	*	83%	76%	*	77%	53%
All Tests	2007	51%	47%	33%	47%	*	47%	*	*	*	50%	44%	*	45%	21%
	2006	50%	39%	30%	40%	*	40%	*	*	*	44%	37%	*	38%	19%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	84%	84%	84%	*	84%	*	*	*	83%	85%	*	83%	34%
	2006	89%	81%	81%	83%	*	83%	*	*	*	82%	85%	*	85%	32%
Mathematics	2007	81%	71%	71%	72%	*	72%	*	*	*	71%	73%	*	70%	52%
	2006	78%	85%	68%	86%	*	86%	*	*	*	84%	88%	*	88%	76%
Science	2007	78%	68%	62%	70%	*	70%	*	*	*	68%	72%	*	68%	48%
	2006	76%	87%	60%	88%	*	88%	*	*	*	89%	86%	*	89%	71%
Soc Studies	2007	94%	91%	88%	91%	*	91%	*	*	*	94%	89%	*	91%	70%
	2006	94%	98%	88%	99%	*	99%	*	*	*	99%	> 99%	*	99%	95%
All Tests	2007	70%	57%	52%	59%	*	59%	*	*	*	54%	63%	*	56%	24%
	2006	66%	69%	48%	72%	*	72%	*	*	*	71%	73%	*	74%	27%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)														
Reading/ELA	2007	89%	83%	80%	83%	*	83%	*	*	82%	84%	*	83%	33%
	2006	87%	81%	79%	83%	*	83%	*	*	81%	86%	33%	84%	39%
Mathematics	2007	77%	71%	55%	59%	*	59%	*	*	58%	60%	40%	58%	33%
	2006	75%	70%	52%	61%	*	61%	*	*	61%	61%	33%	60%	40%
Science	2007	71%	66%	51%	61%	*	61%	*	*	61%	61%	*	59%	34%
	2006	70%	70%	48%	65%	*	65%	*	*	72%	57%	*	63%	40%
Soc Studies	2007	89%	85%	84%	88%	*	88%	*	*	91%	86%	*	88%	63%
	2006	87%	81%	79%	88%	*	88%	*	*	90%	85%	*	86%	71%
All Tests	2007	70%	63%	44%	51%	*	51%	*	*	50%	52%	40%	49%	19%
	2006	67%	63%	40%	53%	*	53%	*	*	55%	52%	43%	52%	28%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)														
Reading/ELA	2007	88%	83%	79%	83%	*	83%	*	*	82%	84%	*	83%	33%
	2006	87%	81%	79%	83%	*	83%	*	*	81%	86%	33%	84%	39%
Mathematics	2007	77%	71%	54%	59%	*	59%	*	*	58%	60%	40%	58%	33%
	2006	75%	70%	52%	61%	*	61%	*	*	61%	61%	33%	60%	40%
Science	2007	66%	62%	50%	61%	*	61%	*	*	61%	61%	*	59%	34%
	2006	64%	60%	47%	65%	*	65%	*	*	72%	57%	*	63%	40%
Soc Studies	2007	87%	84%	81%	88%	*	88%	*	*	91%	86%	*	88%	63%
	2006	86%	81%	79%	87%	*	87%	*	*	90%	85%	*	86%	69%
All Tests	2007	67%	61%	43%	51%	*	51%	*	*	50%	52%	40%	49%	19%
	2006	65%	60%	39%	53%	*	53%	*	*	55%	52%	38%	52%	27%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)														
Reading/ELA	2007	30%	20%	11%	15%	*	15%	*	*	11%	18%	*	13%	< 1%
	2006	27%	17%	9%	14%	*	14%	*	*	9%	19%	< 1%	14%	1%
Mathematics	2007	25%	18%	8%	8%	*	8%	*	*	8%	8%	20%	7%	4%
	2006	23%	16%	6%	11%	*	11%	*	*	9%	13%	< 1%	11%	6%
Science	2007	19%	12%	2%	5%	*	5%	*	*	7%	3%	*	5%	2%
	2006	16%	12%	2%	4%	*	4%	*	*	5%	3%	*	4%	< 1%
Soc Studies	2007	35%	19%	17%	21%	*	21%	*	*	23%	19%	*	20%	7%
	2006	30%	21%	13%	25%	*	25%	*	*	28%	22%	*	26%	4%
All Tests	2007	13%	8%	2%	3%	*	3%	*	*	3%	3%	20%	2%	< 1%
	2006	11%	6%	1%	4%	*	4%	*	*	4%	5%	< 1%	5%	3%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	97%	81%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	79%	67%	78%	*	78%	*	*	*	78%	79%	78%	79%	80%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	96%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	83%	71%	87%	*	87%	*	*	*	88%	86%	87%	86%	83%
Mathematics	2007	90%	97%	83%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	80%	71%	68%	*	68%	*	*	*	73%	57%	68%	71%	72%
Writing	2007	79%	> 99%	66%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	64%	46%	80%	*	80%	*	*	*	60%	> 99%	80%	80%	89%
All Tests	2007	82%	94%	69%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	66%	49%	63%	*	63%	*	*	*	65%	57%	63%	65%	63%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	93.3%	95.0%	89.9%	-	89.9%	-	-	-	90.3%	89.5%	64.3%	90.9%	65.6%
By Program														
TAKS (1 or more)	91.1%	88.6%	88.8%	87.0%	-	87.0%	-	-	-	86.4%	87.6%	14.3%	87.5%	55.9%
Not on TAKS	6.7%	4.7%	6.1%	2.9%	-	2.9%	-	-	-	3.9%	2.0%	50.0%	3.4%	9.7%
TAKS-I Only	0.3%	0.0%	0.5%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	3.9%	2.9%	-	2.9%	-	-	-	3.9%	2.0%	50.0%	3.4%	9.7%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.3%	0.8%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	87.4%	87.9%	85.8%	-	85.8%	-	-	-	88.3%	83.3%	61.9%	87.5%	62.1%
Non-Acct System	6.1%	5.9%	6.4%	4.1%	-	4.1%	-	-	-	1.9%	6.2%	2.4%	3.4%	3.6%
Mobile	5.4%	5.6%	5.5%	4.1%	-	4.1%	-	-	-	1.9%	6.2%	2.4%	3.4%	3.6%
Non-Acct Test	0.7%	0.2%	1.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	6.7%	5.1%	10.1%	-	10.1%	-	-	-	9.7%	10.5%	35.7%	9.1%	34.4%
Absent	0.2%	0.3%	0.3%	0.7%	-	0.7%	-	-	-	0.3%	1.1%	2.4%	0.6%	1.5%
ARD Exempt	0.3%	0.5%	1.0%	1.5%	-	1.5%	-	-	-	1.4%	1.7%	26.2%	1.6%	5.1%
LEP Exempt	1.0%	5.4%	1.7%	6.9%	-	6.9%	-	-	-	7.2%	6.5%	0.0%	5.9%	25.1%
Other	0.8%	0.5%	1.7%	1.0%	-	1.0%	-	-	-	0.8%	1.1%	7.1%	1.0%	2.6%
Total Count	3,040,283	2,102	1,404	713	0	713	0	0	0	359	354	42	623	195
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	94.1%	93.8%	91.5%	-	91.4%	-	-	-	90.0%	93.1%	76.9%	91.3%	72.5%
By Program														
TAKS (1 or more)	90.7%	89.8%	88.7%	88.0%	-	87.9%	-	-	-	85.3%	90.9%	17.9%	87.5%	62.4%
Not on TAKS	6.4%	4.2%	5.2%	3.5%	-	3.5%	-	-	-	4.7%	2.2%	59.0%	3.8%	10.1%
TAKS-I Only	0.1%	0.0%	0.1%	0.2%	-	0.2%	-	-	-	0.3%	0.0%	2.6%	0.2%	0.5%
SDAA II Only	5.4%	4.0%	4.4%	3.3%	-	3.4%	-	-	-	4.4%	2.2%	56.4%	3.7%	9.5%
TAKS-I/SDAA II Only	0.8%	0.1%	0.1%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	87.6%	88.1%	85.3%	-	86.2%	-	-	-	85.3%	85.2%	74.4%	86.9%	68.8%
Non-Acct System	6.5%	6.5%	5.9%	6.2%	-	5.2%	-	-	-	4.7%	7.9%	2.6%	4.4%	3.7%
Mobile	5.6%	6.4%	5.8%	5.9%	-	4.9%	-	-	-	4.4%	7.5%	0.0%	4.2%	3.2%
Non-Acct Test	0.2%	0.0%	0.1%	0.2%	-	0.2%	-	-	-	0.3%	0.0%	2.6%	0.2%	0.5%
Katrina/Rita	0.8%	0.0%	0.0%	0.2%	-	0.2%	-	-	-	0.0%	0.3%	0.0%	0.0%	0.0%
Not Tested	2.9%	5.9%	6.3%	8.5%	-	8.6%	-	-	-	10.0%	6.9%	23.1%	8.7%	27.5%
Absent	0.2%	0.2%	0.4%	0.3%	-	0.3%	-	-	-	0.3%	0.3%	2.6%	0.3%	1.1%
ARD Exempt	0.7%	0.6%	1.4%	1.2%	-	1.2%	-	-	-	1.2%	1.3%	20.5%	1.2%	2.6%
LEP Exempt	1.0%	4.4%	2.2%	5.6%	-	5.7%	-	-	-	6.2%	5.0%	0.0%	5.7%	19.6%
Other	1.0%	0.7%	2.0%	1.4%	-	1.4%	-	-	-	2.4%	0.3%	0.0%	1.4%	4.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	2,052	1,338	658	0	651	0	0	0	340	318	39	574	189

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	40%	44%	39%	*	39%	*	*	43%	33%	*	39%	17%
	2006	51%	37%	55%	54%	*	54%	*	*	63%	39%	*	56%	26%
Mathematics	2007	34%	26%	29%	24%	*	24%	*	*	24%	25%	*	25%	14%
	2006	32%	26%	28%	32%	*	32%	*	*	37%	27%	*	31%	19%
Average TGI Growth														
Reading/ELA	2007	0.55	0.37	0.34	0.35	*	0.35	*	*	0.38	0.30	*	0.34	0.18
	2006	0.56	0.32	0.42	0.50	*	0.50	*	*	0.49	0.51	*	0.53	0.17
Mathematics	2007	0.33	0.25	0.26	0.18	*	0.18	*	*	0.25	0.11	*	0.19	0.28
	2006	0.34	0.26	0.33	0.27	*	0.27	*	*	0.42	0.15	*	0.28	0.21
English Language Learners Progress Measure														
2006-07	70%	58%	47%	56%	*	56%	*	*	*	58%	54%	14%	54%	50%
2005-06	66%	53%	48%	54%	*	54%	*	*	*	50%	58%	3%	52%	49%
Attendance Rate														
2005-06	95.5%	96.1%	93.5%	94.6%	-	94.6%	-	-	-	95.0%	94.3%	92.5%	94.7%	93.6%
2004-05	95.7%	96.5%	93.8%	95.6%	-	95.6%	*	-	-	95.6%	95.5%	94.5%	95.7%	94.8%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	1.1%	4.1%	1.0%	-	1.0%	-	-	-	1.3%	0.7%	4.7%	0.9%	2.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	78.2%	75.1%	84.8%	-	84.8%	-	-	-	80.2%	89.7%	58.8%	84.9%	56.3%
Received GED	2.3%	0.0%	0.9%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.6%	16.6%	9.7%	9.1%	-	9.1%	-	-	-	12.8%	5.1%	11.8%	9.9%	25.0%
Dropped Out (4-yr)	8.8%	5.2%	12.6%	6.1%	-	6.1%	-	-	-	7.0%	5.1%	29.4%	5.3%	18.8%
Class of 2005														
Graduated	84.0%	90.6%	82.5%	93.9%	-	93.9%	-	-	-	93.4%	94.3%	90.9%	94.9%	72.7%
Received GED	3.8%	0.0%	2.3%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	7.9%	7.6%	9.1%	4.3%	-	4.3%	-	-	-	5.3%	3.4%	9.1%	3.2%	18.2%
Dropped Out (4-yr)	4.3%	1.8%	5.8%	1.8%	-	1.8%	-	-	-	1.3%	2.3%	0.0%	1.9%	9.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	94.8%	87.5%	93.9%	-	93.9%	-	-	-	93.0%	94.9%	70.6%	94.7%	81.3%
Class of 2005	95.7%	98.2%	94.2%	98.2%	-	98.2%	-	-	-	98.7%	97.7%	100.0%	98.1%	90.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	94.8%	86.7%	93.9%	-	93.9%	-	-	-	93.0%	94.9%	70.6%	94.7%	81.3%
Class of 2005	91.9%	98.2%	92.4%	98.2%	-	98.2%	-	-	-	98.7%	97.7%	100.0%	98.1%	90.9%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	36.2%	19.4%	37.7%	-	37.7%	-	-	-	34.9%	40.6%	3.4%	39.2%	22.6%
2004-05	20.5%	30.1%	18.5%	31.4%	-	31.4%	*	-	-	28.4%	34.3%	2.7%	33.6%	10.1%
RHSP/DAP Graduates														
Class of 2006	75.7%	95.7%	88.3%	95.2%	-	95.2%	-	-	-	94.5%	95.9%	40.0%	94.7%	70.6%
Class of 2005	72.3%	94.1%	85.5%	93.9%	-	93.9%	-	-	-	89.9%	97.6%	30.8%	94.7%	41.7%
AP/IB Results														
Tested														
2006	18.9%	46.8%	20.2%	49.8%	-	49.8%	-	-	-	49.7%	50.0%	n/a	n/a	n/a
2005	18.4%	41.6%	21.0%	44.3%	-	44.5%	*	-	-	41.1%	47.0%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	43.9%	32.3%	43.9%	-	43.9%	-	-	-	35.6%	52.0%	n/a	n/a	n/a
2005	51.8%	39.4%	33.4%	39.4%	-	39.4%	-	-	-	29.3%	46.8%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	22.4%	21.9%	22.4%	-	22.4%	-	-	-	19.5%	24.7%	n/a	n/a	n/a
2005	47.4%	24.0%	21.9%	24.0%	-	24.0%	-	-	-	17.7%	28.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	47%	39%	48%	*	48%	*	*	*	42%	53%	*	46%	7%
2006	40%	36%	*	38%	*	38%	*	*	*	27%	51%	*	35%	5%
Mathematics														
2007	54%	36%	40%	37%	*	37%	*	*	*	37%	36%	*	35%	31%
2006	51%	54%	*	55%	*	55%	*	*	*	55%	55%	*	56%	43%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	73.5%	64.1%	67.6%	-	66.2%	-	-	-	63.1%	71.8%	n/a	n/a	n/a
Class of 2005	65.5%	71.8%	64.7%	66.0%	-	65.3%	-	?	-	54.3%	76.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	9.9%	3.8%	12.0%	-	12.2%	-	-	-	7.3%	15.7%	n/a	n/a	n/a
Class of 2005	27.4%	5.4%	3.9%	6.1%	-	6.1%	-	*	-	7.9%	4.9%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	895	841	895	*	909	-	-	-	896	894	n/a	n/a	n/a
Class of 2005	992	844	830	844	*	847	-	*	-	890	803	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	16.5	16.7	17.3	-	17.5	-	-	-	17.9	16.9	n/a	n/a	n/a
Class of 2005	20.0	16.2	16.6	16.8	-	16.9	-	-	-	17.7	16.3	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	36%	29%	37%	*	37%	*	*	*	34%	40%	*	36%	0%
Mathematics	52%	54%	35%	55%	*	55%	*	*	*	57%	54%	*	53%	18%
Both Subjects	35%	28%	16%	28%	*	28%	*	*	*	24%	31%	*	25%	0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 881
Grade Span: 09 - 12
School Type: Secondary

District Name: HIDALGO ISD
Campus Name: HIDALGO H S
Campus #: 108905001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	881	100.0%	65,061	3,327	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	12.6%	4.1%
Kindergarten	0	0.0%	0.0%	6.7%	7.7%
Grade 1	0	0.0%	0.0%	7.5%	8.1%
Grade 2	0	0.0%	0.0%	6.3%	7.7%
Grade 3	0	0.0%	0.0%	5.8%	7.6%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	0.0%	6.5%	7.4%
Grade 6	0	0.0%	0.0%	7.0%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.2%
Grade 8	0	0.0%	0.0%	7.1%	7.4%
Grade 9	317	36.0%	31.6%	9.6%	8.7%
Grade 10	211	24.0%	25.0%	6.5%	7.1%
Grade 11	198	22.5%	23.4%	6.2%	6.3%
Grade 12	155	17.6%	20.0%	5.0%	5.7%
Ethnic Distribution: African American	1	0.1%	0.2%	0.1%	14.4%
Hispanic	880	99.9%	98.5%	99.7%	46.3%
White	0	0.0%	1.0%	0.2%	35.7%
Native American	0	0.0%	0.1%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	0.1%	0.1%	3.3%
Economically Disadvantaged	775	88.0%	90.0%	90.2%	55.5%
Limited English Proficient (LEP)	242	27.5%	20.9%	54.9%	16.0%
Students w/Disciplinary Placements (2005-06)	22	2.4%	4.2%	0.7%	2.3%
At-Risk	592	67.2%	72.2%	72.0%	48.3%
Mobility (2005-06)	149	16.6%	20.3%	18.6%	22.3%
Number of Students per Teacher	12.4	n/a	14.5	13.6	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 881
Grade Span: 09 - 12
School Type: Secondary

District Name: HIDALGO ISD
Campus Name: HIDALGO H S
Campus #: 108905001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	146	100.0%	11,682	161	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	24	0	32,183
Hispanic	146	100.0%	11,476	161	85,455
White	0	0.0%	143	0	112,994
Native American	0	0.0%	23	0	816
Asian/Pacific Islander	0	0.0%	16	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	7	4.8%	1,269	7	58,504
Recommended H.S. Pgm./DAP	139	95.2%	10,413	154	181,981
Special Education Graduates	10	6.8%	1,243	10	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	19.0	19.6
Grade 3	-	-	19.0	19.5
Grade 4	-	-	21.0	20.2
Grade 5	-	-	19.7	22.3
Grade 6	-	7.0	16.4	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	17.8	21.7	17.5	20.0
Foreign Languages	22.3	21.7	21.1	20.9
Mathematics	19.2	23.3	18.2	20.0
Science	18.7	23.1	17.5	21.0
Social Studies	21.1	24.2	18.8	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 881
Grade Span: 09 - 12
School Type: Secondary

District Name: HIDALGO ISD
Campus Name: HIDALGO H S
Campus #: 108905001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	78.3	98.7%	89.6%	58.0%	62.7%
Teachers	70.8	89.3%	76.2%	46.9%	50.7%
Professional Support	4.5	5.7%	9.8%	7.4%	8.2%
Campus Admin. (School Leader.)	3.0	3.8%	3.6%	2.7%	2.8%
Educational Aides:	1.0	1.3%	10.4%	10.6%	10.0%
Total Minority Staff:	69.3	87.3%	82.5%	96.0%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	1.4%	1.0%	0.4%	9.3%
Hispanic	50.8	71.7%	77.1%	83.2%	20.8%
White	8.1	11.4%	19.8%	6.6%	68.5%
Native American	4.0	5.6%	0.3%	2.9%	0.3%
Asian/Pacific Islander	7.0	9.9%	1.7%	7.0%	1.2%
Males	33.0	46.5%	51.5%	33.1%	22.8%
Females	37.9	53.5%	48.5%	66.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.0	12.7%	8.9%	11.8%	8.1%
1-5 Years Experience	25.4	35.8%	29.1%	34.4%	29.1%
6-10 Years Experience	12.7	17.9%	17.9%	15.8%	19.6%
11-20 Years Experience	13.8	19.5%	22.6%	18.8%	23.6%
Over 20 Years Experience	10.0	14.1%	21.5%	19.2%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.2 yrs.	11.7 yrs.	9.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.8 yrs.	9.0 yrs.	6.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,438	\$38,029	\$35,543	\$38,095
1-5 Years Experience		\$39,607	\$39,761	\$38,720	\$39,880
6-10 Years Experience		\$43,994	\$42,849	\$42,865	\$42,380
11-20 Years Experience		\$49,538	\$48,195	\$48,749	\$47,042
Over 20 Years Experience		\$59,566	\$56,737	\$54,551	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,614	\$45,715	\$43,918	\$44,897
Professional Support		\$55,514	\$53,443	\$56,964	\$52,940
Campus Administration (School Leadership)		\$69,727	\$67,217	\$65,413	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	13.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 881
Grade Span: 09 - 12
School Type: Secondary

District Name: HIDALGO ISD
Campus Name: HIDALGO H S
Campus #: 108905001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,222,877	100.0%	\$6,448	\$6,502,985	100.0%	\$8,028	\$439,145,637	100.0%	\$6,906
Instruction (11,95)	\$3,686,234	70.6%	\$4,551	\$4,794,331	73.7%	\$5,919	\$286,383,260	65.2%	\$4,504
Instructional-Related Services (12,13)	\$93,753	1.8%	\$116	\$176,938	2.7%	\$218	\$14,153,808	3.2%	\$223
Instructional Leadership (21)	\$53,625	1.0%	\$66	\$53,625	0.8%	\$66	\$6,734,880	1.5%	\$106
School Leadership (23)	\$213,771	4.1%	\$264	\$219,229	3.4%	\$271	\$26,600,761	6.1%	\$418
Support Services-Student (31,32,33)	\$220,207	4.2%	\$272	\$260,981	4.0%	\$322	\$29,498,534	6.7%	\$464
Other Campus Costs (35,36,51,52,53)	\$955,287	18.3%	\$1,179	\$997,881	15.3%	\$1,232	\$75,774,394	17.3%	\$1,192
By Program:									
Total Operating Expenditures	\$4,267,590	100.0%	\$5,269	\$5,498,896	100.0%	\$6,789	\$361,751,123	100.0%	\$5,689
Bilingual/ESL Education (25)	\$4,432	0.1%	\$5	\$37,174	0.7%	\$46	\$3,428,411	0.9%	\$54
Career & Technology Education (22)	\$629,424	14.7%	\$777	\$694,488	12.6%	\$857	\$44,371,096	12.3%	\$698
Accelerated Education (24,30)	\$329,096	7.7%	\$406	\$1,252,429	22.8%	\$1,546	\$54,837,866	15.2%	\$862
Gifted & Talented Education (21)	\$12,769	0.3%	\$16	\$12,769	0.2%	\$16	\$753,415	0.2%	\$12
Regular Education (11)	\$3,135,018	73.5%	\$3,870	\$3,185,156	57.9%	\$3,932	\$211,906,608	58.6%	\$3,333
Special Education (23)	\$156,851	3.7%	\$194	\$316,880	5.8%	\$391	\$45,565,945	12.6%	\$717
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$887,782	0.2%	\$14

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	240	27.2%	19.0%	54.7%	14.8%
Career & Technology Education	783	88.9%	67.0%	23.7%	20.6%
Gifted & Talented Education	78	8.9%	8.7%	8.3%	7.5%
Special Education	57	6.5%	12.3%	5.2%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.7%	1.9%	40.5%	7.6%
Career & Technology Education	8.3	11.7%	13.1%	3.4%	3.9%
Compensatory Education	0.0	0.0%	0.9%	0.8%	3.3%
Gifted & Talented Education	0.0	0.0%	3.4%	2.5%	2.0%
Regular Education	49.2	69.5%	67.8%	43.3%	70.6%
Special Education	4.9	7.0%	10.2%	6.3%	10.0%
Other	7.9	11.1%	2.8%	3.2%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.