

2005-06 School Report Card

School Name: HIDALGO EL

School Number: 108905101

2006 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Attendance (2004-05)
Commended on Mathematics
Commended on Science***

District Name: HIDALGO ISD

2006 District Accountability Rating: Recognized

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School Name: HIDALGO EL
School Number: 108905101
District Name: HIDALGO ISD

School Enrollment: 460
Grade Span: PK - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	81%	81%	88%	*	88%	*	*	*	88%
	2005	83%	79%	79%	83%	*	82%	*	*	*	82%
Mathematics	2006	75%	70%	80%	84%	*	84%	*	*	*	84%
	2005	71%	70%	74%	86%	*	86%	*	*	*	86%
Writing	2006	91%	87%	90%	98%	*	98%	*	*	*	98%
	2005	90%	85%	89%	92%	*	92%	*	*	*	93%
Science	2006	70%	70%	63%	88%	*	88%	*	*	*	88%
	2005	63%	69%	54%	77%	*	77%	*	*	*	77%
All Tests	2006	67%	63%	65%	76%	*	76%	*	*	*	75%
	2005	62%	58%	59%	73%	*	73%	*	*	*	73%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	79%	88%	96%	*	96%	*	*	*	96%
	2005	79%	87%	84%	> 99%	*	> 99%	*	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.6%	0.0%	1.6%	-	1.6%	-	-	*	1.1%
	2005	0.8%	0.6%	0.0%	1.0%	-	1.1%	-	-	*	0.6%
LEP Exempt	2006	1.0%	4.4%	1.4%	1.0%	-	1.0%	-	-	*	1.1%
	2005	1.0%	4.8%	0.7%	0.5%	-	0.5%	-	-	*	0.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	37%	30%	26%	*	26%	*	*	*	28%
	2005	45%	46%	43%	75%	*	75%	*	*	*	75%
Mathematics	2006	32%	26%	35%	44%	*	44%	*	*	*	50%
	2005	25%	35%	37%	75%	*	75%	*	*	*	75%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	14%	18%	21%	*	21%	*	*	*	22%
2005	13%	16%	18%	19%	*	19%	*	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	99%	91%	97%	*	97%	*	*	*	96%
2005	93%	92%	89%	> 99%	*	> 99%	*	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	35%	35%	28%	*	28%	*	*	*	30%
2005	25%	29%	34%	40%	*	40%	*	*	*	43%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	87%	77%	85%	*	85%	*	*	*	85%
2005	86%	88%	80%	90%	*	89%	*	*	*	89%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	31%	29%	26%	*	27%	*	*	*	28%
2005	21%	25%	29%	38%	*	38%	*	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	95%	87%	95%	*	95%	*	*	*	96%
2005	88%	95%	85%	92%	*	91%	*	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2005	69.6%	*	81.3%	*	-	*	-	-	-	*
Attendance Rate										
2004-05	95.7%	96.5%	97.2%	97.2%	-	97.2%	-	*	*	97.2%
2003-04	95.7%	96.9%	97.2%	97.2%	-	97.2%	-	-	*	97.4%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	-	19.8	-
Grade 1	18.9	22.0	17.6	-
Grade 2	18.9	20.0	18.6	-
Grade 3	18.9	17.3	18.0	18.0
Grade 4	19.3	16.0	19.8	-
Grade 5	21.9	20.3	20.8	-
Grade 6	21.4	14.3	19.6	-
Mixed Grades	25.7	-	19.1	-
Number of Students per Teacher	14.9	14.2	15.9	14.6
Instructional Staff Percent *	63.8%	60.2%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	61.7%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,597	\$5,684
Instruction (11,95)			\$4,099	\$4,265
Instructional-Related Services (12,13)			\$243	\$201
Instructional Leadership (21)			\$84	\$78
School Leadership (23)			\$344	\$413
Support Services-Student (31,32,33)			\$297	\$350
Other Campus Costs (35,36,51,52,53)			\$529	\$377

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html