

2005-06 Academic Excellence Indicator System

District Name: HIDALGO ISD

District #: 108905

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2004-05)

Advanced Academic Courses (2004-05)

Recommended High School Program (Class of 2005)

Texas Success Initiative (TSI) Mathematics

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: HIDALGO ISD
District #: 108905

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 3 (English) First Administration Only															
Reading	2006	90%	85%	87%	*	87%	*	*	*	88%	86%	*	86%	84%	84%
	2005	89%	83%	92%	*	92%	*	*	*	97%	87%	*	92%	93%	93%
Mathematics	2006	83%	78%	95%	*	95%	*	*	*	96%	94%	*	95%	93%	93%
	2005	82%	76%	87%	*	87%	*	*	*	89%	84%	*	86%	85%	84%
All Tests	2006	77%	69%	80%	*	80%	*	*	*	83%	76%	*	79%	73%	73%
	2005	76%	67%	65%	*	65%	*	*	*	71%	59%	*	64%	54%	53%
TAKS Met 2006 Standard Grade 3 (Spanish) First Administration Only															
Reading	2006	76%	72%	85%	*	85%	*	*	*	80%	92%	*	86%	85%	85%
	2005	74%	72%	80%	*	80%	*	*	*	78%	82%	*	80%	80%	80%
Mathematics	2006	69%	61%	84%	*	84%	*	*	*	83%	85%	*	84%	83%	83%
	2005	68%	58%	68%	*	68%	*	*	*	72%	64%	*	68%	67%	67%
All Tests	2006	56%	42%	71%	*	71%	*	*	*	67%	77%	*	72%	70%	70%
	2005	54%	38%	46%	*	46%	*	*	*	52%	40%	*	47%	45%	45%
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	76%	70%	*	70%	*	*	*	77%	64%	*	69%	45%	45%
	2005	80%	72%	69%	*	69%	*	*	*	63%	76%	*	67%	41%	42%
Mathematics	2006	84%	80%	79%	*	79%	*	*	*	85%	74%	*	79%	67%	66%
	2005	82%	78%	89%	*	89%	*	*	*	87%	92%	*	90%	83%	82%
Writing	2006	92%	92%	93%	*	93%	*	*	*	96%	91%	*	92%	86%	86%
	2005	91%	90%	87%	*	87%	*	*	*	84%	92%	*	87%	80%	78%
All Tests	2006	74%	68%	66%	*	66%	*	*	*	72%	60%	*	65%	50%	49%
	2005	70%	64%	63%	*	63%	*	*	*	59%	68%	*	62%	46%	44%
TAKS Met 2006 Standard Grade 4 (Spanish)															
Reading	2006	76%	75%	92%	*	92%	*	*	*	93%	90%	*	91%	91%	91%
	2005	69%	66%	73%	*	73%	*	*	*	77%	68%	*	72%	73%	73%
Mathematics	2006	70%	64%	83%	*	83%	*	*	*	87%	79%	*	83%	83%	83%
	2005	65%	60%	78%	*	78%	*	*	*	86%	68%	*	79%	78%	78%
Writing	2006	90%	88%	91%	*	91%	*	*	*	91%	90%	*	91%	91%	90%
	2005	88%	85%	82%	*	82%	*	*	*	73%	94%	*	83%	82%	82%
All Tests	2006	63%	60%	80%	*	80%	*	*	*	83%	76%	*	80%	80%	79%
	2005	56%	52%	62%	*	62%	*	*	*	62%	63%	*	63%	62%	62%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: HIDALGO ISD
District #: 108905

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 5 (English) First Administration Only															
Reading	2006	81%	73%	60%	*	60%	*	*	*	59%	61%	*	58%	30%	30%
	2005	75%	68%	71%	*	71%	*	*	*	63%	78%	*	69%	41%	42%
Mathematics	2006	82%	77%	75%	*	75%	*	*	*	69%	83%	*	73%	59%	59%
	2005	80%	76%	77%	*	77%	*	*	*	77%	77%	*	75%	57%	60%
Science	2006	76%	72%	87%	*	87%	*	*	*	87%	87%	*	86%	77%	73%
	2005	64%	58%	81%	*	80%	*	*	*	78%	83%	*	80%	60%	63%
All Tests	2006	64%	56%	52%	*	51%	*	*	*	47%	57%	*	49%	22%	23%
	2005	55%	47%	59%	*	58%	*	*	*	55%	64%	*	56%	22%	25%
TAKS Met 2006 Standard Grade 5 (Spanish) First Administration Only															
Reading	2006	65%	67%	77%	*	77%	*	*	*	67%	91%	*	76%	77%	77%
	2005	60%	61%	69%	*	69%	*	*	*	64%	73%	*	68%	69%	69%
Mathematics	2006	49%	49%	52%	*	52%	*	*	*	64%	38%	*	51%	53%	53%
	2005	45%	45%	69%	*	69%	*	*	*	68%	70%	*	68%	69%	69%
Science	2006	31%	38%	67%	*	67%	*	*	*	71%	63%	*	69%	69%	69%
	2005	24%	28%	74%	*	74%	*	*	*	71%	77%	*	73%	74%	74%
All Tests	2006	16%	20%	32%	*	32%	*	*	*	30%	33%	*	33%	32%	32%
	2005	13%	17%	48%	*	48%	*	*	*	43%	53%	*	46%	48%	48%
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	75%	*	75%	*	*	*	71%	80%	80%	75%	45%	54%
	2005	86%	79%	79%	*	79%	*	*	*	74%	84%	*	79%	59%	65%
Mathematics	2006	81%	75%	72%	*	72%	*	*	*	71%	73%	33%	72%	56%	54%
	2005	73%	67%	65%	*	65%	*	*	*	60%	70%	*	65%	46%	48%
All Tests	2006	78%	71%	65%	*	65%	*	*	*	62%	68%	33%	65%	39%	43%
	2005	69%	62%	62%	*	61%	*	*	*	54%	69%	*	62%	40%	42%
TAKS Met 2006 Standard Grade 6 (Spanish)															
Reading	2006	67%	59%	90%	*	90%	*	*	*	*	> 99%	*	> 99%	90%	90%
	2005	61%	58%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2006	54%	51%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	45%	37%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	51%	47%	80%	*	80%	*	*	*	*	86%	*	89%	80%	80%
	2005	43%	39%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: HIDALGO ISD
District #: 108905

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	67%	*	67%	*	*	*	59%	74%	*	67%	33%	45%
	2005	81%	73%	73%	*	73%	*	*	*	71%	75%	20%	71%	33%	54%
Mathematics	2006	71%	65%	61%	*	61%	*	*	*	59%	63%	*	61%	25%	35%
	2005	65%	56%	60%	*	60%	*	*	*	60%	60%	< 1%	58%	43%	39%
Writing	2006	91%	88%	82%	*	82%	*	*	*	77%	87%	*	82%	51%	67%
	2005	89%	86%	84%	*	84%	*	*	*	80%	88%	*	84%	49%	70%
All Tests	2006	65%	56%	56%	*	56%	*	*	*	49%	61%	*	55%	20%	30%
	2005	60%	51%	51%	*	51%	*	*	*	49%	53%	< 1%	50%	21%	26%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	76%	73%	*	73%	*	*	*	72%	74%	20%	71%	29%	55%
	2005	84%	75%	77%	*	77%	*	*	*	78%	76%	*	75%	30%	59%
Mathematics	2006	68%	61%	53%	*	53%	*	*	*	50%	56%	*	52%	35%	28%
	2005	62%	54%	54%	*	54%	*	*	*	59%	49%	17%	52%	24%	29%
* Science	2006	72%	60%	55%	*	55%	*	*	*	59%	51%	*	51%	17%	31%
Soc Studies	2006	84%	79%	71%	*	71%	*	*	*	75%	68%	*	70%	39%	54%
	2005	85%	80%	76%	*	76%	*	*	*	78%	73%	*	73%	42%	56%
* All Tests	2006	58%	47%	41%	*	41%	*	*	*	43%	40%	33%	40%	15%	16%
	2005	58%	49%	47%	*	47%	*	*	*	48%	46%	< 1%	44%	15%	20%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	80%	82%	*	82%	*	*	*	81%	85%	*	83%	41%	74%
	2005	83%	73%	80%	*	80%	*	*	*	74%	85%	*	79%	34%	69%
Mathematics	2006	58%	47%	54%	*	54%	*	*	*	53%	55%	*	52%	33%	36%
	2005	58%	46%	53%	*	53%	*	*	*	55%	52%	17%	51%	16%	33%
All Tests	2006	57%	45%	53%	*	53%	*	*	*	52%	55%	*	52%	33%	36%
	2005	56%	43%	52%	*	52%	*	*	*	53%	51%	17%	51%	13%	32%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	80%	84%	*	84%	*	*	*	79%	88%	*	83%	39%	74%
	2005	68%	63%	70%	*	70%	*	*	*	62%	79%	*	69%	30%	53%
Mathematics	2006	62%	55%	52%	*	52%	*	*	*	50%	53%	*	50%	26%	32%
	2005	59%	48%	55%	*	55%	*	*	*	55%	56%	*	55%	26%	33%
Science	2006	61%	46%	47%	*	47%	*	*	*	55%	41%	*	45%	19%	30%
	2005	55%	39%	43%	*	43%	*	*	*	49%	37%	*	43%	16%	29%
Soc Studies	2006	84%	77%	78%	*	78%	*	*	*	80%	76%	*	76%	53%	68%
	2005	85%	78%	84%	*	84%	*	*	*	89%	79%	*	83%	56%	74%
All Tests	2006	50%	37%	39%	*	39%	*	*	*	42%	37%	*	37%	19%	21%
	2005	40%	29%	32%	*	32%	*	*	*	31%	33%	*	29%	12%	13%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	84%	81%	*	81%	*	*	*	81%	81%	*	82%	28%	73%
	2005	87%	81%	78%	*	77%	*	*	*	73%	82%	*	77%	41%	67%
Mathematics	2006	78%	73%	85%	*	85%	*	*	*	83%	86%	*	86%	73%	80%
	2005	72%	66%	81%	*	81%	*	*	*	79%	82%	*	81%	47%	69%
Science	2006	76%	65%	87%	*	87%	*	*	*	88%	86%	*	88%	68%	83%
	2005	71%	60%	84%	*	84%	*	*	*	88%	81%	*	85%	47%	76%
Soc Studies	2006	94%	90%	98%	*	98%	*	*	*	96%	> 99%	*	97%	87%	97%
	2005	91%	86%	92%	*	92%	*	*	*	97%	88%	*	93%	79%	89%
All Tests	2006	66%	56%	69%	*	69%	*	*	*	70%	68%	*	70%	23%	59%
	2005	60%	48%	67%	*	67%	*	*	*	65%	68%	*	67%	14%	51%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 District Performance

District Name: HIDALGO ISD
 District #: 108905

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations														
(Standard Accountability & AEA Indicator)														
2006	84%	80%	79%	*	79%	*	*	*	78%	82%	79%	79%	78%	78%
2005	79%	69%	87%	*	87%	*	*	*	88%	86%	87%	87%	86%	87%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	82%	83%	*	83%	*	*	84%	80%	83%	82%	81%	83%
	2005	82%	72%	85%	*	85%	*	*	86%	83%	85%	84%	82%	84%
Mathematics	2006	86%	84%	80%	*	80%	*	*	80%	80%	80%	80%	79%	79%
	2005	80%	72%	89%	*	89%	*	*	89%	87%	89%	88%	90%	89%
Writing	2006	68%	59%	64%	*	64%	*	*	50%	90%	64%	64%	68%	63%
	2005	65%	51%	88%	*	88%	*	*	87%	89%	88%	89%	88%	90%
All Tests	2006	74%	68%	66%	*	66%	*	*	65%	69%	66%	66%	66%	65%
	2005	68%	54%	77%	*	77%	*	*	77%	76%	77%	77%	77%	78%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.6%	94.1%	-	94.1%	-	-	*	93.7%	94.6%	89.8%	94.5%	86.6%	91.4%
By Assessment														
TAKS (1 or more)	90.7%	88.2%	89.8%	-	89.8%	-	-	*	87.8%	92.1%	30.6%	90.0%	78.5%	85.3%
Not on TAKS	6.4%	7.4%	4.2%	-	4.3%	-	-	*	5.9%	2.5%	59.2%	4.6%	8.0%	6.1%
TAKS-I Only	0.1%	0.1%	0.0%	-	0.0%	-	-	*	0.1%	0.0%	0.7%	0.1%	0.1%	0.1%
SDAA II Only	5.4%	6.6%	4.0%	-	4.1%	-	-	*	5.5%	2.5%	56.5%	4.4%	7.7%	5.8%
TAKS-I/SDAA II Only	0.8%	0.7%	0.1%	-	0.1%	-	-	*	0.3%	0.0%	2.0%	0.1%	0.2%	0.2%
By Acct Status														
Acct System	90.5%	90.4%	87.6%	-	88.1%	-	-	*	87.5%	88.0%	78.2%	89.2%	80.3%	87.7%
Non-Acct System	6.5%	5.2%	6.5%	-	6.0%	-	-	*	6.2%	6.6%	11.6%	5.3%	6.2%	3.7%
Mobile	5.6%	5.1%	6.4%	-	5.9%	-	-	*	6.1%	6.4%	10.9%	5.2%	6.1%	3.6%
Non-Acct Test	0.2%	0.1%	0.0%	-	0.0%	-	-	*	0.1%	0.0%	0.7%	0.1%	0.1%	0.1%
Katrina/Rita	0.8%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.4%	5.9%	-	5.9%	-	-	*	6.3%	5.4%	10.2%	5.5%	13.4%	8.6%
Absent	0.2%	0.3%	0.2%	-	0.2%	-	-	*	0.1%	0.3%	0.7%	0.2%	0.3%	0.3%
ARD Exempt	0.7%	0.8%	0.6%	-	0.6%	-	-	*	0.7%	0.5%	8.2%	0.5%	1.0%	0.8%
LEP Exempt	1.0%	2.3%	4.4%	-	4.5%	-	-	*	4.8%	4.1%	0.0%	4.1%	10.5%	6.6%
Other	1.0%	1.1%	0.7%	-	0.7%	-	-	*	0.8%	0.5%	1.4%	0.6%	1.6%	0.8%
Katrina/Rita	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	236,390	2,052	0	2,039	0	0	1	1,071	977	147	1,851	870	1,303
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.6%	93.7%	-	93.7%	*	-	100.0%	93.9%	93.5%	90.6%	94.3%	86.4%	91.0%
By Assessment														
TAKS (1 or more)	90.8%	88.1%	89.5%	-	89.5%	*	-	100.0%	88.3%	90.8%	30.4%	90.1%	78.3%	85.0%
SDAA II Only	6.2%	7.5%	4.2%	-	4.2%	*	-	0.0%	5.7%	2.7%	60.1%	4.2%	8.1%	5.9%
By Mobility Status														
Acct Subset	91.3%	90.3%	88.5%	-	88.4%	*	-	100.0%	88.9%	88.1%	84.8%	89.3%	81.0%	87.7%
Mobile Subset	5.7%	5.3%	5.2%	-	5.3%	*	-	0.0%	5.1%	5.4%	5.8%	5.0%	5.4%	3.3%
Not Tested	3.0%	4.4%	6.3%	-	6.3%	*	-	0.0%	6.1%	6.5%	9.4%	5.7%	13.6%	9.0%
Absent	0.2%	0.2%	0.1%	-	0.1%	*	-	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	0.2%
ARD Exempt	0.8%	0.8%	0.6%	-	0.6%	*	-	0.0%	0.9%	0.3%	8.7%	0.6%	1.2%	1.0%
LEP Exempt	1.0%	2.2%	4.8%	-	4.8%	*	-	0.0%	4.5%	5.1%	0.0%	4.3%	11.1%	6.8%
Other	1.0%	1.2%	0.8%	-	0.8%	*	-	0.0%	0.7%	0.9%	0.7%	0.7%	1.3%	1.1%
Total Count	2,931,773	229,743	1,987	0	1,979	3	0	5	1,006	981	138	1,803	830	1,197
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	82%	83%	*	83%	*	*	*	82%	84%	*	83%	54%	77%
Class of 2005	91%	88%	91%	*	91%	*	*	*	88%	93%	80%	91%	63%	87%

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2005-06 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	43%	37%	*	37%	*	*	40%	33%	38%	37%	24%	36%
	2005	45%	39%	46%	*	46%	*	*	38%	53%	50%	46%	40%	45%
Mathematics	2006	32%	29%	26%	*	26%	*	*	30%	23%	14%	26%	22%	25%
	2005	25%	24%	35%	*	35%	*	*	38%	33%	17%	36%	31%	33%
Average TGI Growth														
Reading/ELA	2006	0.56	0.39	0.32	*	0.32	*	*	0.28	0.38	0.32	0.33	0.18	0.30
	2005	0.53	0.41	0.46	*	0.46	*	*	0.35	0.56	0.32	0.46	0.34	0.42
Mathematics	2006	0.34	0.33	0.26	*	0.26	*	*	0.30	0.22	-0.42	0.26	0.20	0.22
	2005	0.38	0.37	0.58	*	0.58	*	*	0.67	0.50	0.21	0.58	0.55	0.57
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	12%	18%	14%	*	14%	*	*	17%	10%	*	14%	16%	16%
	2005	13%	19%	16%	*	16%	*	*	15%	16%	*	16%	18%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	94%	90%	99%	*	99%	*	*	99%	99%	*	99%	99%	99%
	2005	93%	89%	92%	*	92%	*	*	91%	93%	*	92%	90%	90%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	20%	27%	35%	*	35%	*	*	38%	31%	*	37%	41%	48%
	2005	25%	33%	29%	*	30%	*	*	36%	23%	20%	32%	43%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	89%	83%	87%	*	87%	*	*	84%	91%	*	87%	83%	80%
	2005	86%	81%	88%	*	88%	*	*	84%	91%	> 99%	87%	83%	83%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2006	19%	25%	31%	*	31%	*	*	32%	30%	40%	34%	45%	45%
	2005	21%	26%	25%	*	26%	*	*	26%	25%	17%	27%	36%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2006	90%	87%	95%	*	95%	*	*	97%	93%	80%	95%	93%	92%
	2005	88%	84%	95%	*	95%	*	*	92%	98%	> 99%	95%	91%	92%
TAKS Failers Promoted by Grade Placement Committee														
	2005	69.6%	73.0%	*	-	*	-	-	-	*	-	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: HIDALGO ISD
District #: 108905

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2005-06	66%	62%	53%	*	53%	*	*	*	50%	57%	10%	53%	45%	47%
Attendance Rate														
2004-05	95.7%	95.8%	96.5%	-	96.5%	*	*	98.6%	96.6%	96.4%	95.3%	96.6%	96.7%	96.3%
2003-04	95.7%	95.7%	96.9%	-	96.9%	*	*	99.1%	97.0%	96.8%	95.0%	96.9%	96.9%	96.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.3%	0.0%	-	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	1.2%	0.1%	-	0.1%	*	-	-	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	1.2%	0.6%	-	0.6%	*	*	*	0.9%	0.3%	2.3%	0.4%	1.0%	0.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	79.6%	90.6%	-	90.6%	-	-	-	90.0%	91.2%	90.9%	91.9%	57.1%	79.5%
Received GED	3.8%	2.6%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	7.9%	11.5%	7.6%	-	7.6%	-	-	-	8.8%	6.6%	9.1%	6.2%	35.7%	16.4%
Dropped Out (4-yr)	4.3%	6.2%	1.8%	-	1.8%	-	-	-	1.3%	2.2%	0.0%	1.9%	7.1%	4.1%
Class of 2004														
Graduated	84.6%	81.2%	91.5%	-	91.5%	*	-	-	90.0%	93.3%	70.6%	91.6%	74.1%	86.0%
Received GED	4.2%	2.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	7.3%	10.9%	6.7%	-	6.7%	*	-	-	7.8%	5.3%	29.4%	6.5%	18.5%	10.5%
Dropped Out (4-yr)	3.9%	5.3%	1.8%	-	1.8%	*	-	-	2.2%	1.3%	0.0%	1.9%	7.4%	3.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	93.8%	98.2%	-	98.2%	-	-	-	98.8%	97.8%	100.0%	98.1%	92.9%	95.9%
Class of 2004	96.1%	94.7%	98.2%	-	98.2%	*	-	-	97.8%	98.7%	100.0%	98.1%	92.6%	96.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	91.1%	98.2%	-	98.2%	-	-	-	98.8%	97.8%	100.0%	98.1%	92.9%	95.9%
Class of 2004	91.9%	92.1%	98.2%	-	98.2%	*	-	-	97.8%	98.7%	100.0%	98.1%	92.6%	96.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	22.0%	30.1%	-	30.1%	*	-	-	27.0%	33.2%	2.7%	32.8%	10.0%	18.5%
2003-04	19.9%	21.0%	31.9%	-	32.0%	*	-	-	30.2%	33.7%	5.1%	35.1%	11.4%	23.3%
RHSP/DAP Graduates														
Class of 2005	72.3%	82.6%	94.1%	-	94.1%	-	-	-	90.4%	97.7%	30.8%	94.9%	41.7%	89.6%
Class of 2004	68.4%	81.3%	92.6%	-	92.6%	*	-	-	90.1%	95.3%	9.1%	94.4%	65.5%	90.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: HIDALGO ISD
District #: 108905

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results														
Tested														
2005	18.4%	21.7%	41.6%	-	41.8%	*	-	-	37.9%	44.9%	n/a	n/a	n/a	n/a
2004	17.4%	18.6%	36.7%	-	36.8%	*	-	-	34.8%	38.5%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	41.7%	39.4%	-	39.4%	-	-	-	29.3%	46.8%	n/a	n/a	n/a	n/a
2004	53.9%	46.7%	37.0%	-	37.0%	-	-	-	35.2%	38.5%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	30.9%	24.0%	-	24.0%	-	-	-	17.7%	28.8%	n/a	n/a	n/a	n/a
2004	49.3%	34.8%	23.5%	-	23.5%	-	-	-	21.3%	25.5%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2006	40%	33%	36%	*	36%	*	*	27%	48%	*	34%	4%	25%
	2005	39%	30%	32%	*	31%	*	*	33%	31%	*	32%	*	20%
Mathematics	2006	51%	43%	54%	*	54%	*	*	55%	54%	*	55%	41%	38%
	2005	48%	38%	50%	*	51%	*	*	54%	48%	*	50%	16%	33%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	65.1%	71.8%	-	71.2%	-	?	-	63.5%	79.3%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	57.2%	50.9%	-	51.2%	*	-	-	45.2%	56.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	8.9%	5.4%	-	5.4%	-	*	-	6.4%	4.6%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	9.1%	3.6%	-	3.6%	-	-	-	2.6%	4.3%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	888	844	*	847	-	*	-	890	803	n/a	n/a	n/a	n/a
Class of 2004	987	895	771	*	774	-	-	-	800	748	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	17.3	16.2	-	16.2	-	-	-	16.3	16.1	n/a	n/a	n/a	n/a
Class of 2004	20.1	17.2	16.7	-	16.9	-	-	-	17.1	16.5	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,231	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	394	12.2%	181,420	4.0%
Kindergarten	254	7.9%	349,748	7.8%
Grade 1	208	6.4%	359,006	8.0%
Grade 2	202	6.3%	344,441	7.6%
Grade 3	233	7.2%	340,527	7.6%
Grade 4	205	6.3%	329,798	7.3%
Grade 5	208	6.4%	336,923	7.5%
Grade 6	240	7.4%	323,870	7.2%
Grade 7	235	7.3%	338,731	7.5%
Grade 8	217	6.7%	335,606	7.4%
Grade 9	264	8.2%	391,955	8.7%
Grade 10	231	7.1%	322,715	7.2%
Grade 11	176	5.4%	281,269	6.2%
Grade 12	164	5.1%	256,329	5.7%
Ethnic Distribution: African American	1	0.0%	664,242	14.7%
Hispanic	3,226	99.8%	2,040,449	45.3%
White	1	0.0%	1,644,308	36.5%
Native American	0	0.0%	14,984	0.3%
Asian/Pacific Islander	3	0.1%	141,589	3.1%
Economically Disadvantaged	2,926	90.6%	2,503,755	55.6%
Limited English Proficient (LEP)	1,768	54.7%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	17	0.5%	104,198	2.3%
At-Risk	2,327	72.0%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	169	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	169	100.0%	84,566	35.3%
White	0	0.0%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	5.9%	66,380	27.7%
Recommended H.S. Pgm./DAP	159	94.1%	173,336	72.3%
Special Education Graduates	13	7.7%	25,951	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	0.0%	2.9%	0.0%	11.8%
Grade 1	1.1%	5.9%	9.1%	10.2%
Grade 2	1.4%	3.5%	7.7%	4.3%
Grade 3	3.6%	3.3%	0.0%	2.6%
Grade 4	0.5%	1.8%	0.0%	1.4%
Grade 5	0.5%	3.8%	5.9%	2.2%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.5%	2.3%	0.0%	2.5%
Grade 8	0.5%	1.7%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.1%	12,720	0.2%
	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.3
Grade 1	22.0	18.9
Grade 2	20.0	18.9
Grade 3	17.3	18.9
Grade 4	16.0	19.3
Grade 5	20.3	21.9
Grade 6	14.3	21.4
Mixed Grades	-	25.7
Secondary: English/Language Arts	16.4	20.3
Foreign Languages	22.7	21.3
Mathematics	16.9	20.3
Science	16.6	21.5
Social Studies	18.3	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	491.1	100.0%	596,297.7	100.0%
Professional Staff:	279.9	57.0%	372,671.4	62.5%
Teachers	227.8	46.4%	302,148.7	50.7%
Professional Support	33.1	6.7%	47,868.5	8.0%
Campus Administration (School Leadership)	14.1	2.9%	16,744.4	2.8%
Central Administration	5.0	1.0%	5,909.8	1.0%
Educational Aides:	55.0	11.2%	60,944.2	10.2%
Auxiliary Staff:	156.2	31.8%	162,682.2	27.3%
Total Minority Staff:	466.1	94.9%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.9	0.4%	27,464.8	9.1%
Hispanic	185.1	81.3%	60,816.9	20.1%
White	21.0	9.2%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	20.8	9.1%	3,319.1	1.1%
Males	74.9	32.9%	69,103.0	22.9%
Females	152.9	67.1%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	1.3	0.5%	2,884.1	1.0%
Bachelors	195.3	85.7%	233,604.7	77.3%
Masters	31.2	13.7%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	16.0	7.0%	22,763.9	7.5%
1-5 Years Experience	84.0	36.9%	87,513.1	29.0%
6-10 Years Experience	38.0	16.7%	58,741.1	19.4%
11-20 Years Experience	43.0	18.9%	73,121.5	24.2%
Over 20 Years Experience	46.8	20.6%	60,009.0	19.9%
Number of Students per Teacher:	14.2	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.4 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,870	\$34,505
1-5 Years Experience	\$34,909	\$36,567
6-10 Years Experience	\$40,783	\$39,008
11-20 Years Experience	\$43,729	\$43,978
Over 20 Years Experience	\$51,251	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$40,631	\$41,744
Professional Support	\$52,419	\$50,029
Campus Administration (School Leadership)	\$61,008	\$62,704
Central Administration	\$80,474	\$77,499
Turnover Rate for Teachers:	17.7%	14.6%
Instructional Staff Percent*:	60.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	2.0	808.7
Contracted Instructional Staff:	1.1	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.110	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.610	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$248,536,569	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$76,922	n/a	\$274,818	n/a
Value by Category				
Business	\$165,278,997	58.4%	\$462,652,835,760	33.4%
Residential	\$83,764,202	29.6%	\$755,943,876,961	54.6%
Land	\$30,363,654	10.7%	\$89,686,042,868	6.5%
Oil and Gas	\$2,414,550	0.9%	\$67,412,630,466	4.9%
Other	\$1,065,569	0.4%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$4,465,610	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	20.2%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$23,328,244	100.0%	\$7,311	\$30,930,370	100.0%	\$9,693	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$3,433,933	14.7%	\$1,076	\$3,797,309	12.3%	\$1,190	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$327,889	1.4%	\$103	\$691,128	2.2%	\$217	\$1,939,988,233	5.3%	\$443
State	\$17,566,112	75.3%	\$5,505	\$20,003,660	64.7%	\$6,269	\$13,166,271,425	36.0%	\$3,004
Federal	\$2,000,310	8.6%	\$627	\$6,438,273	20.8%	\$2,018	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$22,235,860	100.0%	\$6,968	\$33,142,235	100.0%	\$10,386	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$17,481,811	78.6%	\$5,478	\$21,564,130	65.1%	\$6,758	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$4,582,204	20.6%	\$1,436	\$6,036,322	18.2%	\$1,892	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$2,340,217	7.1%	\$733	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$171,845	0.8%	\$54	\$3,201,566	9.7%	\$1,003	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$22,061,854	100.0%	\$6,914	\$27,220,090	100.0%	\$8,530	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$11,490,600	52.1%	\$3,601	\$15,449,524	56.8%	\$4,842	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$712,682	3.2%	\$223	\$850,487	3.1%	\$267	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$158,797	0.7%	\$50	\$520,399	1.9%	\$163	\$493,685,877	1.6%	\$113
School Leadership (23)	\$974,441	4.4%	\$305	\$1,104,144	4.1%	\$346	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$849,524	3.9%	\$266	\$1,128,356	4.1%	\$354	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$771,018	3.5%	\$242	\$780,499	2.9%	\$245	\$863,357,045	2.7%	\$197
Food Services (35)	\$1,785,827	8.1%	\$560	\$1,861,280	6.8%	\$583	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$861,005	3.9%	\$270	\$907,598	3.3%	\$284	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$1,146,410	5.2%	\$359	\$1,150,077	4.2%	\$360	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$3,024,663	13.7%	\$948	\$3,045,680	11.2%	\$954	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$2,992	0.0%	\$1	\$2,992	0.0%	\$1	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$283,895	1.3%	\$89	\$419,054	1.5%	\$131	\$402,072,261	1.3%	\$92
Community Services (61)	\$2,161	n/a	\$1	\$160,305	n/a	\$50	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		61.7%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$14,917,847	100.0%	\$4,675	\$19,812,742	100.0%	\$6,209	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$583,510	3.9%	\$183	\$799,525	4.0%	\$251	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$169,868	1.1%	\$53	\$235,470	1.2%	\$74	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$2,268,035	15.2%	\$711	\$6,184,011	31.2%	\$1,938	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$53,081	0.4%	\$17	\$53,081	0.3%	\$17	\$364,115,599	1.5%	\$83
Regular Education (11)	\$10,005,633	67.1%	\$3,136	\$10,162,163	51.3%	\$3,185	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$1,144,436	7.7%	\$359	\$1,681,968	8.5%	\$527	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$693,284	4.6%	\$217	\$696,524	3.5%	\$218	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,757	54.4%	657,716	14.6%
Career & Technology Education	698	21.6%	914,268	20.3%
Gifted & Talented Education	255	7.9%	342,353	7.6%
Special Education	168	5.2%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	87.4	38.3%	26,441.0	8.8%
Career & Technology Education	8.0	3.5%	11,958.5	4.0%
Compensatory Education	3.0	1.3%	9,814.1	3.2%
Gifted & Talented Education	6.0	2.6%	6,591.3	2.2%
Regular Education	103.8	45.6%	208,245.2	68.9%
Special Education	12.8	5.6%	31,437.5	10.4%
Other	6.8	3.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.