

Summary of ARD Assessment Decisions

Student: _____ Enrolled grade at testing: _____ Date: _____

Texas Assessment of Knowledge and Skills—TAKS/TAKS (Accommodated)

Check appropriate subjects and form to be used:

	TAKS	TAKS (Accommodated)	Accommodations:
Reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writing/ELA	<input type="checkbox"/>	<input type="checkbox"/>	_____
Science	<input type="checkbox"/>	<input type="checkbox"/>	_____
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	_____

Rationale:

The student is receiving TEKS instruction with or without approved or allowed accommodations.

TAKS–Modified (TAKS–M)

Check appropriate subjects:

		Accommodations:
Reading	<input type="checkbox"/>	_____
Mathematics	<input type="checkbox"/>	_____
Writing/ELA	<input type="checkbox"/>	_____
Science	<input type="checkbox"/>	_____
Social Studies	<input type="checkbox"/>	_____

Rationale:

The student is receiving TEKS instruction that has been modified and meets participation requirements for TAKS–M.

Other (specify) _____

TAKS–Alternate (TAKS–Alt)

For all applicable tested subject areas (reading, writing, ELA, mathematics, science, social studies) in grades 3–11.

Rationale:

The student is receiving instruction that is linked to the grade-level curriculum through prerequisite skills and meets participation requirements for TAKS–Alt.

LAT/Spanish considerations: When applicable, indicate whether a Spanish-version test should be administered for TAKS or TAKS (Accommodated). For LEP-exempt students, indicate LEP exemptions and LAT participation and accommodations for reading/ELA, mathematics, and science on TAKS, TAKS (Accommodated), or TAKS–M.