

2004-05 School Report Card

School Name: DR ALEJO SALINAS JR ELEMENTARY

School Number: 108905103

2005 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Reading/ELA

Commended on Mathematics

Commended on Writing

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

District Name: HIDALGO ISD

2005 District Accountability Rating: Recognized

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School Number: 108905103
District Name: HIDALGO ISD

School Enrollment: 426
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	79%	76%	90%	*	90%	*	*	*	88%
	2004	80%	77%	72%	76%	*	76%	*	*	*	73%
Mathematics	2005	72%	70%	75%	88%	*	88%	*	*	*	87%
	2004	67%	64%	67%	77%	*	76%	*	*	*	74%
Writing	2005	90%	85%	88%	87%	*	87%	*	*	*	88%
	2004	89%	89%	87%	90%	*	90%	*	*	*	89%
Science	2005	66%	70%	48%	95%	*	95%	*	*	*	95%
	2004	60%	62%	40%	35%	*	32%	*	*	*	31%
All Tests	2005	62%	59%	57%	76%	*	76%	*	*	*	75%
	2004	58%	55%	52%	62%	*	61%	*	*	*	57%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
	2005	79%	87%	86%	80%	*	80%	*	*	*	82%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	0.6%	0.0%	0.0%	-	0.0%	-	-	*	0.0%
	2004	2.1%	1.7%	0.0%	0.0%	-	0.0%	-	-	*	0.0%
LEP Exempt	2005	1.0%	4.8%	0.9%	0.6%	-	0.6%	-	-	*	0.7%
	2004	1.2%	4.7%	1.5%	0.0%	-	0.0%	-	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	46%	38%	> 99%	*	> 99%	*	*	*	> 99%
	2004	47%	44%	25%	57%	*	57%	*	*	*	57%
Mathematics	2005	25%	35%	34%	> 99%	*	> 99%	*	*	*	> 99%
	2004	27%	32%	30%	67%	*	67%	*	*	*	67%

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Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2005	13%	16%	23%	7%	*	7%	*	*	8%
2004	10%	9%	15%	13%	*	13%	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2005	93%	92%	86%	96%	*	96%	*	*	96%
2004	95%	99%	91%	> 99%	*	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2005	25%	29%	37%	31%	*	32%	*	*	37%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2005	86%	88%	76%	95%	*	95%	*	*	95%
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
2005	21%	25%	30%	20%	*	20%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2005	88%	95%	84%	> 99%	*	> 99%	*	*	> 99%
Attendance Rate									
2003-04	95.7%	96.9%	97.4%	98.0%	-	98.0%	-	*	97.9%
2002-03	95.6%	96.8%	97.1%	97.6%	*	97.6%	*	*	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	19.0	20.3	-
Grade 1	18.7	20.0	18.4	-
Grade 2	18.9	20.5	18.4	-
Grade 3	18.9	18.5	19.4	19.0
Grade 4	19.4	19.3	19.0	19.5
Grade 5	22.0	19.6	21.5	16.0
Grade 6	22.3	18.3	19.9	-
Mixed Grades	25.6	-	18.6	-
Number of Students per Teacher	14.9	14.4	16.0	16.4
Instructional Staff Percent *	63.8%	62.3%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	61.8%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,449	\$5,184
Instruction (11,95)			\$3,982	\$3,805
Instructional-Related Services (12,13)			\$271	\$264
Instructional Leadership (21)			\$81	\$47
School Leadership (23)			\$332	\$324
Support Services-Student (31,32,33)			\$302	\$261
Other Campus Costs (35,36,51,52,53)			\$482	\$483

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html